

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	9.0	9.1	17	191.1	3	17.6	35.3	47.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	9.0	8.8	18	191.1	3	16.7	33.3	50.0
<b>Migrant</b>	<b>3</b>	Reading	11.0	9.0	11	192.0	3	27.3	36.4	54.5
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Title I A</b>	<b>3</b>	Reading	12.0	8.6	60	191.2	22	36.7	50.0	66.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	6.0	5.7	39	195.5	6	15.4	41.0	59.0
<b>Limited English Proficient</b>	<b>4</b>	Reading	6.0	4.8	23	193.2	1	4.3	34.8	52.2
<b>Migrant</b>	<b>4</b>	Reading	7.0	3.9	14	192.6	0	0.0	42.9	71.4
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Title I A</b>	<b>4</b>	Reading	7.0	6.0	51	197.9	12	23.5	49.0	62.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	5.9	36	201.8	12	33.3	38.9	50.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	6.1	19	196.2	7	36.8	47.4	52.6
<b>Migrant</b>	<b>5</b>	Reading	6.0	6.2	15	197.0	5	33.3	46.7	53.3
<b>Special Education</b>	<b>5</b>	Reading			6					
<b>Title I A</b>	<b>5</b>	Reading	6.0	5.9	56	205.7	22	39.3	48.2	60.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.6	39	207.6	18	46.2	48.7	56.4
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	7.0	23	201.7	12	52.2	56.5	60.9
<b>Migrant</b>	<b>6</b>	Reading	8.0	6.1	13	201.2	8	61.5	69.2	69.2
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.4	60	209.4	29	48.3	51.7	61.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.1	40	208.7	20	50.0	57.5	65.0
<b>Limited English Proficient</b>	<b>7</b>	Reading	6.0	5.5	23	200.2	9	39.1	47.8	60.9
<b>Migrant</b>	<b>7</b>	Reading	5.0	5.9	16	198.9	5	31.3	43.8	56.3
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Title I A</b>	<b>7</b>	Reading	5.0	5.1	64	212.7	31	48.4	56.3	67.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.9	32	209.6	11	34.4	43.8	56.3
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	6.7	19	204.8	6	31.6	47.4	68.4
<b>Migrant</b>	<b>8</b>	Reading	5.0	5.1	12	205.3	4	33.3	50.0	66.7
<b>Special Education</b>	<b>8</b>	Reading			6					
<b>Title I A</b>	<b>8</b>	Reading	5.0	5.5	61	215.4	27	44.3	50.8	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	10.0	8.3	35	210.3	28	80.0	85.7	85.7
<b>Limited English Proficient</b>	<b>9</b>	Reading	11.0	9.9	23	204.9	16	69.6	78.3	78.3
<b>Migrant</b>	<b>9</b>	Reading	11.0	10.6	19	205.5	14	73.7	73.7	73.7
<b>Special Education</b>	<b>9</b>	Reading			9					
<b>Title I A</b>	<b>9</b>	Reading	7.0	7.3	63	216.0	44	69.8	74.6	77.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	5.2	27	216.2	16	59.3	63.0	70.4
<b>Limited English Proficient</b>	<b>10</b>	Reading	5.0	5.2	14	207.6	9	64.3	71.4	78.6
<b>Migrant</b>	<b>10</b>	Reading			9					
<b>Special Education</b>	<b>10</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	11.0	7.8	56	189.8	10	17.9	42.9	64.3
<b>Limited English Proficient</b>	<b>3</b>	Reading	11.0	6.4	34	187.4	3	8.8	38.2	64.7
<b>Migrant</b>	<b>3</b>	Reading	10.0	6.7	16	184.9	1	6.3	31.3	62.5
<b>Special Education</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading	11.0	7.9	84	191.4	16	19.0	48.8	66.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	7.0	77	192.8	24	31.2	49.4	61.0
<b>Limited English Proficient</b>	<b>4</b>	Reading	8.0	7.3	41	192.1	11	26.8	36.6	53.7
<b>Migrant</b>	<b>4</b>	Reading	9.0	8.6	21	189.5	7	33.3	42.9	47.6
<b>Special Education</b>	<b>4</b>	Reading			7					
<b>Title I A</b>	<b>4</b>	Reading	8.0	6.6	116	196.9	37	31.9	50.9	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.2	59	203.3	23	39.0	50.8	62.7
<b>Limited English Proficient</b>	<b>5</b>	Reading	7.0	8.2	33	199.0	13	39.4	48.5	57.6
<b>Migrant</b>	<b>5</b>	Reading	9.0	9.9	14	196.6	5	35.7	50.0	64.3
<b>Special Education</b>	<b>5</b>	Reading			4					
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.8	94	206.5	38	40.4	53.2	68.1
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.4	66	205.0	23	34.8	42.4	51.5
<b>Limited English Proficient</b>	<b>6</b>	Reading	4.0	5.2	38	201.9	12	31.6	36.8	47.4
<b>Migrant</b>	<b>6</b>	Reading	5.0	5.5	14	202.5	6	42.9	42.9	50.0
<b>Special Education</b>	<b>6</b>	Reading	6.0	7.4	13	198.3	5	38.5	46.2	46.2
<b>Title I A</b>	<b>6</b>	Reading	5.0	5.5	107	209.4	43	40.2	48.6	58.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	8.1	65	211.5	31	47.7	53.8	58.5
<b>Limited English Proficient</b>	<b>7</b>	Reading	6.0	6.4	35	208.3	16	45.7	48.6	57.1
<b>Migrant</b>	<b>7</b>	Reading	7.0	6.6	17	207.5	9	52.9	52.9	64.7
<b>Special Education</b>	<b>7</b>	Reading			8					
<b>Title I A</b>	<b>7</b>	Reading	6.0	7.7	98	213.1	47	48.0	58.2	62.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.6	71	213.1	27	38.0	40.8	50.7
<b>Limited English Proficient</b>	<b>8</b>	Reading	5.0	7.0	41	212.5	12	29.3	31.7	43.9
<b>Migrant</b>	<b>8</b>	Reading	4.0	5.3	14	214.2	6	42.9	42.9	42.9
<b>Special Education</b>	<b>8</b>	Reading	8.0	9.4	16	202.5	8	50.0	50.0	62.5
<b>Title I A</b>	<b>8</b>	Reading	4.0	5.8	109	217.7	42	38.5	43.1	50.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	3.0	4.1	67	218.0	23	34.3	40.3	43.3
<b>Limited English Proficient</b>	<b>9</b>	Reading	4.0	4.6	39	216.3	16	41.0	48.7	51.3
<b>Migrant</b>	<b>9</b>	Reading	4.0	4.6	15	215.1	6	40.0	53.3	53.3
<b>Special Education</b>	<b>9</b>	Reading	3.0	5.3	12	211.0	4	33.3	33.3	33.3
<b>Title I A</b>	<b>9</b>	Reading	3.0	4.0	109	221.1	40	36.7	43.1	47.7
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.4	64	217.8	21	32.8	42.2	48.4
<b>Limited English Proficient</b>	<b>10</b>	Reading	3.0	4.3	43	213.3	14	32.6	44.2	48.8
<b>Migrant</b>	<b>10</b>	Reading	2.0	2.9	13	206.5	4	30.8	46.2	46.2
<b>Special Education</b>	<b>10</b>	Reading	2.0	4.1	13	207.7	3	23.1	46.2	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10**

### **District Results for Reading**

#### **By Special Programs**

#### **Avery District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	3	Reading			2					
Title I A	4	Reading			1					
Title I A	5	Reading			2					
Title I A	6	Reading			2					
Title I A	7	Reading			1					
Title I A	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Basin District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			8					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			8					
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			8					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	10.0	9.3	10	208.7	6	60.0	60.0	70.0
<b>Special Education</b>	<b>6</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.6	12	214.5	5	41.7	50.0	75.0
<b>Special Education</b>	<b>8</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Basin District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	6.0	5.4	10	222.3	7	70.0	70.0	90.0
Special Education	9	Reading			3					
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	22.0	9.9	29	187.6	21	72.4	89.7	96.6
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.3	26	200.5	12	46.2	57.7	76.9
<b>Special Education</b>	<b>4</b>	Reading			8					
<b>Title I A</b>	<b>4</b>	Reading	14.0	8.1	16	190.6	9	56.3	68.8	87.5
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.4	23	207.0	9	39.1	56.5	69.6
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading	7.0	8.1	11	201.6	2	18.2	36.4	54.5
<b>Title I A</b>	<b>5</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	9.0	6.4	13	211.5	10	76.9	84.6	84.6
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Title I A</b>	<b>6</b>	Reading	9.0	9.8	12	200.2	5	41.7	58.3	66.7
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.5	29	213.2	18	62.1	62.1	72.4
<b>Special Education</b>	<b>7</b>	Reading			9					
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.0	14	207.4	8	57.1	57.1	78.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.3	34	222.4	18	52.9	58.8	70.6
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			9					
<b>Title I A</b>	<b>8</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	4.0	5.0	29	218.0	12	41.4	48.3	62.1
Special Education	9	Reading			6					
Title I A	9	Reading			6					
Economically Disadvantaged	10	Reading	3.0	5.5	26	222.8	11	42.3	42.3	53.8
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading	15.0	8.8	51	184.9	19	37.3	64.7	84.3
Migrant	3	Reading	16.0	9.5	14	183.4	6	42.9	71.4	92.9
Special Education	3	Reading	12.0	7.7	17	175.4	4	23.5	41.2	58.8
Title I A	3	Reading	12.0	8.6	171	190.8	60	35.1	52.6	71.3
Limited English Proficient	4	Reading	9.0	6.5	49	189.7	17	34.7	51.0	67.3
Migrant	4	Reading	10.0	6.3	25	192.8	10	40.0	56.0	72.0
Special Education	4	Reading	7.0	8.0	24	181.3	6	25.0	29.2	41.7
Title I A	4	Reading	9.0	7.0	174	198.3	73	42.0	52.9	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			3					
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	6.0	51	196.1	15	29.4	47.1	58.8
<b>Migrant</b>	<b>5</b>	Reading	8.0	6.3	15	196.8	6	40.0	66.7	80.0
<b>Special Education</b>	<b>5</b>	Reading	7.0	10.3	16	187.1	5	31.3	37.5	50.0
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.4	183	203.6	74	40.4	53.0	66.1
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	7.1	68	201.4	24	35.3	47.1	54.4
<b>Migrant</b>	<b>6</b>	Reading	4.0	3.5	17	204.5	5	29.4	47.1	58.8
<b>Special Education</b>	<b>6</b>	Reading	5.0	5.4	22	193.5	7	31.8	36.4	50.0
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.3	199	207.6	96	48.2	55.8	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			2					
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	5.7	26	203.3	14	53.8	61.5	73.1
<b>Migrant</b>	<b>7</b>	Reading			9					
<b>Special Education</b>	<b>7</b>	Reading	6.0	6.9	24	196.8	11	45.8	50.0	50.0
<b>Title I A</b>	<b>7</b>	Reading			2					
<b>Limited English Proficient</b>	<b>8</b>	Reading	7.0	6.8	16	207.0	7	43.8	50.0	62.5
<b>Migrant</b>	<b>8</b>	Reading			7					
<b>Special Education</b>	<b>8</b>	Reading	7.0	7.2	19	198.4	9	47.4	47.4	57.9
<b>Limited English Proficient</b>	<b>9</b>	Reading			8					
<b>Migrant</b>	<b>9</b>	Reading	6.0	3.9	11	209.5	6	54.5	63.6	81.8
<b>Special Education</b>	<b>9</b>	Reading	5.0	9.9	18	192.3	5	27.8	27.8	44.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Blackfoot District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	10	Reading	3.0	4.8	35	209.8	15	42.9	42.9	54.3
Migrant	10	Reading	2.0	3.6	20	209.2	7	35.0	35.0	50.0
Special Education	10	Reading	6.0	9.4	27	202.1	10	37.0	37.0	40.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	18.0	8.9	26	182.0	16	61.5	76.9	80.8
<b>Limited English Proficient</b>	<b>3</b>	Reading	17.0	10.4	32	183.3	14	43.8	59.4	71.9
<b>Special Education</b>	<b>3</b>	Reading	18.0	10.9	10	172.6	5	50.0	70.0	70.0
<b>Title I A</b>	<b>3</b>	Reading	18.0	10.0	33	184.5	20	60.6	72.7	81.8
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.7	29	193.9	15	51.7	65.5	82.8
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	9.2	13	185.8	6	46.2	53.8	69.2
<b>Special Education</b>	<b>4</b>	Reading	9.0	7.5	25	191.3	7	28.0	52.0	68.0
<b>Title I A</b>	<b>4</b>	Reading	11.0	8.5	49	194.8	23	46.9	61.2	67.3
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	5.8	38	204.1	10	26.3	47.4	57.9
<b>Limited English Proficient</b>	<b>5</b>	Reading	9.0	9.8	25	196.6	8	32.0	48.0	68.0
<b>Special Education</b>	<b>5</b>	Reading	8.0	7.7	40	199.6	17	42.5	57.5	62.5
<b>Title I A</b>	<b>5</b>	Reading	6.0	5.8	27	198.5	9	33.3	48.1	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	9.0	6.1	40	205.4	30	75.0	80.0	85.0
<b>Limited English Proficient</b>	<b>6</b>	Reading	12.0	7.2	20	193.2	14	70.0	75.0	85.0
<b>Special Education</b>	<b>6</b>	Reading	8.0	5.9	27	204.7	14	51.9	70.4	74.1
<b>Title I A</b>	<b>6</b>	Reading	13.0	10.2	13	194.8	10	76.9	76.9	92.3
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	6.4	13	214.9	8	61.5	76.9	76.9
<b>Limited English Proficient</b>	<b>7</b>	Reading	10.0	6.9	27	206.2	20	74.1	74.1	77.8
<b>Special Education</b>	<b>7</b>	Reading	6.0	6.4	28	210.3	13	46.4	53.6	57.1
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	5.4	22	219.0	16	72.7	77.3	81.8
<b>Limited English Proficient</b>	<b>8</b>	Reading	10.0	9.4	26	209.3	18	69.2	73.1	73.1
<b>Special Education</b>	<b>8</b>	Reading	8.0	8.0	24	210.5	15	62.5	70.8	70.8
<b>Title I A</b>	<b>8</b>	Reading	8.0	7.7	11	208.1	7	63.6	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	8.4	19	213.8	12	63.2	68.4	73.7
<b>Limited English Proficient</b>	<b>9</b>	Reading	8.0	7.5	24	214.4	17	70.8	70.8	70.8
<b>Special Education</b>	<b>9</b>	Reading	9.0	9.2	24	212.7	15	62.5	62.5	70.8
<b>Title I A</b>	<b>9</b>	Reading	9.0	6.9	12	213.8	8	66.7	66.7	75.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	7.2	11	219.5	6	54.5	72.7	81.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	7.0	8.3	11	212.5	6	54.5	54.5	63.6
<b>Special Education</b>	<b>10</b>	Reading	5.0	5.5	24	217.3	12	50.0	58.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			5					
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			6					
<b>Migrant</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			5					
<b>Special Education</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			7					
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Title I A</b>	<b>7</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			8					
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Migrant</b>	<b>8</b>	Reading			2					
<b>Special Education</b>	<b>8</b>	Reading			2					
<b>Title I A</b>	<b>8</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			9					
<b>Limited English Proficient</b>	<b>9</b>	Reading			1					
<b>Migrant</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			6					
<b>Limited English Proficient</b>	<b>10</b>	Reading			1					
<b>Migrant</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	9.1	181	191.0	85	47.0	60.8	75.7
<b>Limited English Proficient</b>	<b>3</b>	Reading	16.0	11.6	15	182.3	8	53.3	60.0	66.7
<b>Migrant</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading	13.0	8.9	37	184.6	11	29.7	43.2	73.0
<b>Title I A</b>	<b>3</b>	Reading	15.0	6.4	33	181.3	13	39.4	63.6	81.8
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	8.1	164	199.7	82	50.0	62.2	75.0
<b>Limited English Proficient</b>	<b>4</b>	Reading			6					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading	14.0	10.1	27	186.0	14	51.9	59.3	74.1
<b>Title I A</b>	<b>4</b>	Reading	13.0	9.0	44	191.8	21	47.7	63.6	84.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.5	167	206.9	64	38.3	49.7	65.9
<b>Limited English Proficient</b>	<b>5</b>	Reading			8					
<b>Migrant</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading	11.0	8.7	31	191.8	16	51.6	71.0	77.4
<b>Title I A</b>	<b>5</b>	Reading	9.0	9.2	26	197.5	11	42.3	50.0	65.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.1	181	210.9	93	51.4	58.0	65.7
<b>Limited English Proficient</b>	<b>6</b>	Reading	11.0	8.7	14	201.2	10	71.4	71.4	71.4
<b>Migrant</b>	<b>6</b>	Reading			6					
<b>Special Education</b>	<b>6</b>	Reading	6.0	6.5	38	201.1	17	44.7	47.4	52.6
<b>Title I A</b>	<b>6</b>	Reading	8.0	6.6	29	201.9	15	51.7	62.1	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.1	162	216.3	88	54.3	58.0	64.8
<b>Limited English Proficient</b>	<b>7</b>	Reading			3					
<b>Special Education</b>	<b>7</b>	Reading	4.0	6.1	29	205.3	9	31.0	37.9	41.4
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.2	39	207.1	20	51.3	51.3	69.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.3	167	218.3	72	43.1	49.7	58.7
<b>Limited English Proficient</b>	<b>8</b>	Reading	4.0	4.5	11	208.6	3	27.3	54.5	63.6
<b>Migrant</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading	5.0	6.7	54	203.1	15	27.8	37.0	59.3
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.0	127	221.7	64	50.4	59.8	65.4
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading	5.0	6.1	46	207.1	22	47.8	50.0	54.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Bonneville Joint District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	10	Reading	5.0	5.6	122	222.8	61	50.0	57.4	63.9
Special Education	10	Reading	5.0	7.1	16	204.3	6	37.5	50.0	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	8.1	41	187.4	17	41.5	56.1	78.0
<b>Limited English Proficient</b>	<b>3</b>	Reading			5					
<b>Migrant</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			7					
<b>Title I A</b>	<b>3</b>	Reading	13.0	9.4	35	184.7	10	28.6	54.3	71.4
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	5.1	28	198.3	8	28.6	42.9	78.6
<b>Limited English Proficient</b>	<b>4</b>	Reading			3					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	7.0	5.8	30	194.7	6	20.0	46.7	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	6.2	45	203.3	8	17.8	37.8	57.8
<b>Limited English Proficient</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading	5.0	5.1	10	197.8	1	10.0	30.0	50.0
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.9	43	199.5	13	30.2	41.9	58.1
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.6	51	212.7	23	45.1	52.9	62.7
<b>Limited English Proficient</b>	<b>6</b>	Reading			7					
<b>Migrant</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.4	58	209.7	27	46.6	53.4	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	5.7	46	213.5	22	47.8	47.8	50.0
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Migrant</b>	<b>7</b>	Reading			2					
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Title I A</b>	<b>7</b>	Reading	5.0	6.0	46	212.4	24	52.2	54.3	54.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.7	54	215.4	23	42.6	50.0	53.7
<b>Limited English Proficient</b>	<b>8</b>	Reading	3.0	5.1	10	215.2	3	30.0	30.0	40.0
<b>Migrant</b>	<b>8</b>	Reading			5					
<b>Special Education</b>	<b>8</b>	Reading	4.0	5.7	10	203.3	3	30.0	30.0	30.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	6.2	50	217.3	27	54.0	56.0	66.0
<b>Limited English Proficient</b>	<b>9</b>	Reading			4					
<b>Migrant</b>	<b>9</b>	Reading			2					
<b>Special Education</b>	<b>9</b>	Reading	5.0	6.7	17	202.5	6	35.3	41.2	52.9
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	4.4	46	224.1	24	52.2	63.0	69.6
<b>Limited English Proficient</b>	<b>10</b>	Reading			4					
<b>Migrant</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading	3.0	3.0	11	210.3	4	36.4	54.5	63.6
<b>Title I A</b>	<b>10</b>	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	10.0	8.5	15	190.7	3	20.0	46.7	60.0
<b>Limited English Proficient</b>	<b>3</b>	Reading			5					
<b>Migrant</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	11.0	17	198.8	8	47.1	52.9	76.5
<b>Limited English Proficient</b>	<b>4</b>	Reading			5					
<b>Migrant</b>	<b>4</b>	Reading			9					
<b>Special Education</b>	<b>4</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	5.6	11	204.1	7	63.6	81.8	81.8
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Migrant</b>	<b>5</b>	Reading			8					
<b>Special Education</b>	<b>5</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	6.2	11	201.5	7	63.6	63.6	63.6
<b>Limited English Proficient</b>	<b>6</b>	Reading			6					
<b>Migrant</b>	<b>6</b>	Reading			7					
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.3	19	210.7	11	57.9	68.4	73.7
<b>Limited English Proficient</b>	<b>7</b>	Reading			7					
<b>Migrant</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.7	12	217.0	4	33.3	33.3	50.0
<b>Limited English Proficient</b>	<b>8</b>	Reading			4					
<b>Migrant</b>	<b>8</b>	Reading			4					
<b>Special Education</b>	<b>8</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	4.0	11	220.0	7	63.6	63.6	72.7
<b>Limited English Proficient</b>	<b>9</b>	Reading			4					
<b>Migrant</b>	<b>9</b>	Reading			6					
<b>Special Education</b>	<b>9</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.1	16	223.2	8	50.0	50.0	56.3
<b>Limited English Proficient</b>	<b>10</b>	Reading			5					
<b>Migrant</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	10.2	42	189.0	14	33.3	52.4	66.7
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading	14.0	9.7	65	190.9	30	46.2	61.5	73.8
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	7.2	54	197.8	19	35.2	50.0	68.5
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	8.8	17	194.6	7	41.2	58.8	82.4
<b>Migrant</b>	<b>4</b>	Reading			8					
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Title I A</b>	<b>4</b>	Reading	9.0	6.8	92	200.7	37	40.2	56.5	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.6	60	203.4	22	36.7	50.0	65.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	9.0	6.8	21	200.9	11	52.4	61.9	71.4
<b>Migrant</b>	<b>5</b>	Reading			8					
<b>Special Education</b>	<b>5</b>	Reading	9.0	8.8	11	194.3	6	54.5	63.6	63.6
<b>Title I A</b>	<b>5</b>	Reading	7.0	5.9	102	205.5	41	40.2	53.9	68.6
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	7.4	59	207.9	28	47.5	50.8	59.3
<b>Limited English Proficient</b>	<b>6</b>	Reading	3.0	4.4	19	210.9	6	31.6	31.6	42.1
<b>Migrant</b>	<b>6</b>	Reading			6					
<b>Special Education</b>	<b>6</b>	Reading			9					
<b>Title I A</b>	<b>6</b>	Reading	5.0	6.8	90	211.7	42	46.7	48.9	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.6	43	212.2	17	39.5	48.8	55.8
<b>Limited English Proficient</b>	<b>7</b>	Reading	3.0	4.5	13	203.3	3	23.1	38.5	38.5
<b>Migrant</b>	<b>7</b>	Reading			6					
<b>Special Education</b>	<b>7</b>	Reading			9					
<b>Title I A</b>	<b>7</b>	Reading	6.0	5.5	76	215.3	37	48.7	59.2	65.8
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	5.7	41	213.4	27	65.9	73.2	80.5
<b>Limited English Proficient</b>	<b>8</b>	Reading	9.0	6.8	10	210.3	6	60.0	70.0	70.0
<b>Migrant</b>	<b>8</b>	Reading			5					
<b>Special Education</b>	<b>8</b>	Reading			9					
<b>Title I A</b>	<b>8</b>	Reading	7.0	4.8	22	219.0	17	77.3	81.8	90.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	2.0	3.5	50	220.8	15	30.0	36.0	44.0
<b>Limited English Proficient</b>	<b>9</b>	Reading	3.0	4.5	12	216.6	3	25.0	41.7	50.0
<b>Migrant</b>	<b>9</b>	Reading	1.0	2.7	10	214.5	2	20.0	30.0	40.0
<b>Special Education</b>	<b>9</b>	Reading			9					
<b>Title I A</b>	<b>9</b>	Reading	3.0	4.1	28	220.4	11	39.3	42.9	42.9
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			3					
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	4.9	12	204.7	5	41.7	50.0	58.3
<b>Migrant</b>	<b>10</b>	Reading			4					
<b>Special Education</b>	<b>10</b>	Reading			7					
<b>Title I A</b>	<b>10</b>	Reading	6.0	8.4	21	214.5	11	52.4	57.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	11.0	9.7	10	191.1	4	40.0	50.0	60.0
<b>Limited English Proficient</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading	13.0	9.0	23	193.4	10	43.5	65.2	82.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	6.1	11	203.0	6	54.5	63.6	72.7
<b>Limited English Proficient</b>	<b>4</b>	Reading			2					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			9					
<b>Title I A</b>	<b>4</b>	Reading	9.0	8.1	32	201.8	15	46.9	53.1	71.9
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	4.0	3.7	17	204.8	3	17.6	35.3	52.9
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading	5.0	4.0	33	208.1	9	27.3	45.5	60.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	8.0	19	211.5	8	42.1	57.9	68.4
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.9	35	214.5	16	45.7	62.9	71.4
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			1					
<b>Title I A</b>	<b>7</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	6.3	19	221.1	14	73.7	73.7	73.7
<b>Special Education</b>	<b>9</b>	Reading			6					
<b>Title I A</b>	<b>9</b>	Reading	6.0	6.2	39	224.1	25	64.1	66.7	71.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	5.2	13	226.3	5	38.5	38.5	46.2
<b>Special Education</b>	<b>10</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	9.6	210	188.2	86	41.0	60.0	76.2
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	9.1	64	183.9	22	34.4	54.7	78.1
<b>Migrant</b>	<b>3</b>	Reading	16.0	11.0	12	184.2	4	33.3	58.3	83.3
<b>Special Education</b>	<b>3</b>	Reading	16.0	9.4	26	181.8	10	38.5	57.7	80.8
<b>Title I A</b>	<b>3</b>	Reading	18.0	10.4	90	180.4	40	44.4	61.1	76.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.6	215	196.4	97	45.1	58.1	70.7
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	7.9	56	191.8	22	39.3	51.8	75.0
<b>Migrant</b>	<b>4</b>	Reading	12.0	9.5	23	194.0	11	47.8	56.5	78.3
<b>Special Education</b>	<b>4</b>	Reading	10.0	8.4	28	183.9	9	32.1	50.0	60.7
<b>Title I A</b>	<b>4</b>	Reading	10.0	7.6	77	191.3	30	39.0	54.5	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.3	207	202.1	85	41.1	55.6	68.1
<b>Limited English Proficient</b>	<b>5</b>	Reading	9.0	7.9	46	192.8	21	45.7	54.3	65.2
<b>Migrant</b>	<b>5</b>	Reading	6.0	6.6	15	201.9	5	33.3	46.7	53.3
<b>Special Education</b>	<b>5</b>	Reading	5.0	5.9	29	190.3	7	24.1	27.6	48.3
<b>Title I A</b>	<b>5</b>	Reading	8.0	6.9	73	194.2	29	39.7	50.7	64.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.8	283	205.2	121	42.8	50.2	60.4
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	7.8	78	197.4	40	51.3	59.0	69.2
<b>Migrant</b>	<b>6</b>	Reading	9.0	8.2	33	196.5	20	60.6	66.7	72.7
<b>Special Education</b>	<b>6</b>	Reading	6.0	7.2	49	195.7	15	30.6	40.8	46.9
<b>Title I A</b>	<b>6</b>	Reading	7.0	6.9	117	199.5	52	44.4	52.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.4	162	210.1	75	46.3	51.9	61.7
<b>Limited English Proficient</b>	<b>7</b>	Reading	5.0	5.4	16	206.8	8	50.0	56.3	56.3
<b>Migrant</b>	<b>7</b>	Reading	7.0	7.4	24	207.5	14	58.3	62.5	66.7
<b>Special Education</b>	<b>7</b>	Reading	7.0	8.4	29	197.4	11	37.9	41.4	51.7
<b>Title I A</b>	<b>7</b>	Reading	6.0	6.7	66	204.7	31	47.0	53.0	60.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.9	132	211.5	66	50.0	54.5	62.9
<b>Limited English Proficient</b>	<b>8</b>	Reading	11.0	11.8	16	194.3	10	62.5	68.8	68.8
<b>Migrant</b>	<b>8</b>	Reading	9.0	6.6	10	210.8	7	70.0	70.0	80.0
<b>Special Education</b>	<b>8</b>	Reading	7.0	6.9	22	196.7	13	59.1	63.6	68.2
<b>Title I A</b>	<b>8</b>	Reading	7.0	8.5	61	208.7	27	44.3	50.8	63.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	8.6	180	216.2	103	57.2	61.1	66.7
<b>Limited English Proficient</b>	<b>10</b>	Reading	14.0	16.4	10	178.0	6	60.0	60.0	60.0
<b>Migrant</b>	<b>10</b>	Reading	10.0	10.3	11	205.6	8	72.7	72.7	72.7
<b>Special Education</b>	<b>10</b>	Reading	13.0	10.9	32	201.6	28	87.5	90.6	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Camas County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Economically Disadvantaged	4	Reading			3					
Economically Disadvantaged	5	Reading			1					
Economically Disadvantaged	6	Reading			2					
Economically Disadvantaged	7	Reading			5					
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading			4					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			6					
Special Education	9	Reading			4					
Economically Disadvantaged	10	Reading			6					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Economically Disadvantaged	6	Reading			3					
Economically Disadvantaged	7	Reading			5					
Economically Disadvantaged	9	Reading			7					
Economically Disadvantaged	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			5					
<b>Title I A</b>	<b>7</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	4.2	16	220.5	6	37.5	43.8	43.8
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	7.0	7.2	10	218.1	5	50.0	70.0	70.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading	13.0	9.4	65	186.5	17	26.2	50.8	67.7
Migrant	3	Reading	13.0	10.4	46	185.9	15	32.6	50.0	67.4
Special Education	3	Reading	14.0	9.6	24	183.4	9	37.5	50.0	70.8
Title I A	3	Reading	13.0	7.9	59	185.6	16	27.1	49.2	76.3
Economically Disadvantaged	4	Reading	8.0	6.9	145	199.0	55	37.9	50.3	65.5
Limited English Proficient	4	Reading	8.0	8.2	63	195.8	17	27.0	39.7	57.1
Migrant	4	Reading	9.0	9.5	41	193.0	14	34.1	43.9	56.1
Special Education	4	Reading	5.0	5.1	22	192.1	3	13.6	36.4	45.5
Title I A	4	Reading	9.0	8.5	66	193.2	23	34.8	43.9	56.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.9	135	204.6	47	34.8	48.1	59.3
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	6.6	58	201.9	19	32.8	41.4	53.4
<b>Migrant</b>	<b>5</b>	Reading	9.0	7.4	16	198.4	7	43.8	50.0	62.5
<b>Special Education</b>	<b>5</b>	Reading	7.0	6.0	24	190.8	10	41.7	50.0	58.3
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.3	79	199.5	26	32.9	46.8	59.5
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.3	170	208.5	89	52.4	60.0	70.0
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	5.4	60	205.2	27	45.0	56.7	68.3
<b>Migrant</b>	<b>6</b>	Reading	8.0	6.4	34	201.4	20	58.8	67.6	70.6
<b>Special Education</b>	<b>6</b>	Reading	9.0	9.6	32	194.9	16	50.0	53.1	59.4
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.4	87	201.7	36	41.4	52.9	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.8	174	213.3	85	48.9	56.3	62.1
<b>Limited English Proficient</b>	<b>7</b>	Reading	6.0	5.5	66	208.2	30	45.5	57.6	63.6
<b>Migrant</b>	<b>7</b>	Reading	6.0	5.7	40	206.3	21	52.5	65.0	67.5
<b>Special Education</b>	<b>7</b>	Reading	8.0	6.8	22	195.3	14	63.6	68.2	68.2
<b>Title I A</b>	<b>7</b>	Reading	6.0	6.0	83	207.2	40	48.2	59.0	65.1
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.5	139	218.0	80	57.6	66.9	71.2
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	5.5	54	212.5	32	59.3	70.4	72.2
<b>Migrant</b>	<b>8</b>	Reading	6.0	5.6	26	209.9	14	53.8	65.4	69.2
<b>Special Education</b>	<b>8</b>	Reading	6.0	6.5	37	205.5	19	51.4	64.9	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.3	121	219.1	60	49.6	55.4	64.5
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	5.1	49	213.3	23	46.9	53.1	61.2
<b>Migrant</b>	<b>9</b>	Reading	6.0	5.2	21	213.7	13	61.9	66.7	71.4
<b>Special Education</b>	<b>9</b>	Reading	5.0	7.1	20	204.4	6	30.0	35.0	55.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.0	109	223.0	49	45.0	48.6	54.1
<b>Limited English Proficient</b>	<b>10</b>	Reading	5.0	5.0	37	217.6	24	64.9	64.9	70.3
<b>Migrant</b>	<b>10</b>	Reading	6.0	4.5	21	217.2	18	85.7	85.7	85.7
<b>Special Education</b>	<b>10</b>	Reading	5.0	5.4	37	212.6	20	54.1	56.8	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			8					
<b>Limited English Proficient</b>	<b>3</b>	Reading			1					
<b>Migrant</b>	<b>3</b>	Reading			2					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	8.3	15	201.8	6	40.0	60.0	66.7
<b>Migrant</b>	<b>4</b>	Reading			3					
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading	9.0	8.3	15	201.8	6	40.0	60.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.7	14	206.6	8	57.1	64.3	71.4
<b>Migrant</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			2					
<b>Title I A</b>	<b>5</b>	Reading	7.0	5.7	14	206.6	8	57.1	64.3	71.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	6.0	16	210.6	6	37.5	43.8	62.5
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Title I A</b>	<b>6</b>	Reading	5.0	6.0	16	210.6	6	37.5	43.8	62.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	8.6	14	213.2	8	57.1	57.1	57.1
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			5					
<b>Title I A</b>	<b>7</b>	Reading	8.0	8.6	14	213.2	8	57.1	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.8	16	217.6	9	56.3	62.5	62.5
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			5					
<b>Title I A</b>	<b>8</b>	Reading	6.0	6.8	16	217.6	9	56.3	62.5	62.5
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	4.8	10	217.4	9	90.0	90.0	90.0
<b>Limited English Proficient</b>	<b>9</b>	Reading			1					
<b>Migrant</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading			1					
<b>Title I A</b>	<b>9</b>	Reading	8.0	4.8	10	217.4	9	90.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Castleford Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	11.0	6.3	14	224.0	13	92.9	100.0	100.0
<b>Migrant</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading			2					
<b>Title I A</b>	<b>10</b>	Reading	11.0	6.3	14	224.0	13	92.9	100.0	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			9					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	6.4	12	205.8	3	25.0	33.3	50.0
<b>Special Education</b>	<b>5</b>	Reading			5					
<b>Title I A</b>	<b>5</b>	Reading	5.0	4.5	10	199.8	2	20.0	20.0	60.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	9.0	5.5	10	200.9	7	70.0	70.0	90.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			8					
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			5					
<b>Title I A</b>	<b>7</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	1.0	1.8	11	223.6	1	9.1	18.2	27.3
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	2.0	4.2	14	221.0	5	35.7	35.7	35.7
<b>Special Education</b>	<b>9</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	1.0	3.6	11	232.6	2	18.2	18.2	27.3
<b>Special Education</b>	<b>10</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	9.7	11	183.0	2	18.2	36.4	72.7
<b>Limited English Proficient</b>	<b>3</b>	Reading			6					
<b>Migrant</b>	<b>3</b>	Reading			4					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	6.6	11	200.3	6	54.5	63.6	63.6
<b>Limited English Proficient</b>	<b>4</b>	Reading			4					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			7					
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Migrant</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	8.0	12	207.0	6	50.0	58.3	75.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			8					
<b>Migrant</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading	6.0	4.9	11	206.8	5	45.5	54.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	8.6	10	212.2	4	40.0	40.0	50.0
<b>Limited English Proficient</b>	<b>7</b>	Reading			5					
<b>Migrant</b>	<b>7</b>	Reading			3					
<b>Special Education</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			4					
<b>Limited English Proficient</b>	<b>8</b>	Reading			3					
<b>Migrant</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			1					
<b>Title I A</b>	<b>8</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			2					
<b>Title I A</b>	<b>9</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			6					
Title I A	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	11.1	149	190.5	80	53.7	63.8	76.5
<b>Special Education</b>	<b>3</b>	Reading	18.0	13.3	25	185.2	12	48.0	64.0	80.0
<b>Title I A</b>	<b>3</b>	Reading	21.0	11.9	112	182.1	75	67.0	76.8	83.9
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	7.7	153	200.2	76	49.7	64.7	81.0
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading	10.0	8.1	33	190.8	13	39.4	57.6	66.7
<b>Title I A</b>	<b>4</b>	Reading	13.0	8.8	115	194.1	65	56.5	69.6	80.0
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.2	187	206.4	91	48.7	54.5	67.9
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading	8.0	8.3	60	193.4	24	40.0	48.3	58.3
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.5	109	202.8	54	49.5	56.0	62.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.5	192	212.4	90	46.9	55.7	64.6
<b>Special Education</b>	<b>6</b>	Reading	7.0	6.4	58	203.8	25	43.1	48.3	65.5
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.9	99	208.2	46	46.5	53.5	62.6
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	6.9	208	215.8	96	46.2	50.5	57.7
<b>Special Education</b>	<b>7</b>	Reading	8.0	6.8	54	199.7	31	57.4	64.8	74.1
<b>Title I A</b>	<b>7</b>	Reading	5.0	6.7	28	210.6	11	39.3	42.9	53.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	7.5	179	219.6	92	51.4	58.7	64.8
<b>Special Education</b>	<b>8</b>	Reading	9.0	9.5	55	206.3	29	52.7	56.4	60.0
<b>Title I A</b>	<b>8</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.1	198	223.2	92	46.5	53.5	65.2
<b>Special Education</b>	<b>9</b>	Reading	7.0	10.0	55	208.7	24	43.6	50.9	60.0
<b>Title I A</b>	<b>9</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Coeur d'Alene District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.7	212	227.7	82	38.7	41.0	49.1
<b>Special Education</b>	<b>10</b>	Reading	4.0	5.8	48	213.5	19	39.6	45.8	45.8
<b>Title I A</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	9.3	19	203.3	9	47.4	63.2	73.7
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	4.4	10	208.3	7	70.0	80.0	80.0
<b>Special Education</b>	<b>5</b>	Reading			2					
<b>Title I A</b>	<b>5</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.8	18	212.4	10	55.6	72.2	77.8
<b>Title I A</b>	<b>6</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.6	11	215.7	5	45.5	63.6	63.6
<b>Special Education</b>	<b>7</b>	Reading			4					
<b>Title I A</b>	<b>7</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	9.7	20	219.8	11	55.0	60.0	75.0
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Title I A</b>	<b>8</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	7.0	6.1	13	220.2	9	69.2	69.2	84.6
<b>Special Education</b>	<b>9</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	6.7	20	224.6	13	65.0	65.0	70.0
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	14.0	5.4	11	195.2	8	72.7	90.9	90.9
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			3					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	4.8	12	212.1	5	41.7	50.0	58.3
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	6.2	14	218.1	4	28.6	42.9	50.0
<b>Special Education</b>	<b>7</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	8.0	4.8	14	218.1	11	78.6	92.9	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	4.9	11	222.9	7	63.6	63.6	63.6
<b>Special Education</b>	<b>9</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	3.8	12	231.3	4	33.3	33.3	41.7
<b>Special Education</b>	<b>10</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Economically Disadvantaged	4	Reading			4					
Economically Disadvantaged	5	Reading			5					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			3					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading			9					
Economically Disadvantaged	8	Reading	5.0	7.1	10	218.0	3	30.0	40.0	40.0
Economically Disadvantaged	9	Reading			9					
Economically Disadvantaged	10	Reading			3					
Title I A	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Dietrich District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	5	Reading			1					
Title I A	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			7					
Special Education	3	Reading			6					
Title I A	3	Reading			3					
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			6					
Title I A	4	Reading			8					
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			2					
Special Education	5	Reading			8					
Title I A	5	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	6	Reading			4					
Special Education	6	Reading			7					
Title I A	6	Reading			7					
Limited English Proficient	7	Reading			3					
Migrant	7	Reading			1					
Special Education	7	Reading			6					
Title I A	7	Reading			5					
Limited English Proficient	8	Reading			4					
Special Education	8	Reading			8					
Title I A	8	Reading	2.0	4.9	16	213.6	3	18.8	25.0	31.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	8.6	32	189.5	13	40.6	56.3	81.3
<b>Limited English Proficient</b>	<b>3</b>	Reading			8					
<b>Migrant</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading	16.0	9.0	56	192.2	28	50.0	69.6	89.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	9.6	28	195.2	14	50.0	57.1	71.4
<b>Limited English Proficient</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading			9					
<b>Title I A</b>	<b>4</b>	Reading	12.0	8.9	54	199.7	33	61.1	68.5	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.5	18	204.2	6	33.3	50.0	66.7
<b>Limited English Proficient</b>	<b>5</b>	Reading			3					
<b>Special Education</b>	<b>5</b>	Reading			7					
<b>Title I A</b>	<b>5</b>	Reading	7.0	5.3	46	209.7	22	47.8	58.7	73.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	4.0	4.4	29	211.9	9	31.0	37.9	62.1
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.0	52	212.6	22	42.3	51.9	65.4
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	4.6	31	220.6	16	51.6	64.5	71.0
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Special Education</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading	5.0	4.5	65	219.3	35	53.8	60.0	67.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.1	24	217.7	11	45.8	54.2	66.7
<b>Limited English Proficient</b>	<b>8</b>	Reading			7					
<b>Special Education</b>	<b>8</b>	Reading			4					
<b>Title I A</b>	<b>8</b>	Reading	6.0	5.5	61	222.2	36	59.0	65.6	73.8
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	7.0	24	224.4	14	58.3	62.5	70.8
<b>Special Education</b>	<b>9</b>	Reading			9					
<b>Title I A</b>	<b>9</b>	Reading	5.0	5.7	67	223.5	41	61.2	68.7	74.6
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	7.8	31	222.3	18	58.1	61.3	67.7
<b>Limited English Proficient</b>	<b>10</b>	Reading			4					
<b>Special Education</b>	<b>10</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	9.3	72	185.6	34	47.2	66.7	79.2
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	6.4	15	180.7	9	60.0	80.0	86.7
<b>Migrant</b>	<b>3</b>	Reading	19.0	8.4	17	178.1	7	41.2	70.6	82.4
<b>Special Education</b>	<b>3</b>	Reading	17.0	11.4	21	177.6	10	47.6	57.1	71.4
<b>Title I A</b>	<b>3</b>	Reading	17.0	8.0	23	184.1	11	47.8	69.6	82.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.7	89	197.7	49	55.1	68.5	78.7
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	6.8	10	193.4	6	60.0	70.0	80.0
<b>Migrant</b>	<b>4</b>	Reading	11.0	5.8	15	192.3	7	46.7	60.0	86.7
<b>Special Education</b>	<b>4</b>	Reading	9.0	4.8	15	191.7	4	26.7	53.3	73.3
<b>Title I A</b>	<b>4</b>	Reading	13.0	7.2	26	192.8	14	53.8	69.2	80.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.5	81	203.5	29	35.8	44.4	63.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	11.0	8.2	18	191.5	11	61.1	61.1	77.8
<b>Migrant</b>	<b>5</b>	Reading	9.0	7.4	23	197.6	12	52.2	52.2	73.9
<b>Special Education</b>	<b>5</b>	Reading	9.0	8.3	23	192.4	9	39.1	43.5	69.6
<b>Title I A</b>	<b>5</b>	Reading	8.0	7.1	50	196.8	23	46.0	50.0	68.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	4.0	5.3	88	209.8	34	38.6	44.3	52.3
<b>Limited English Proficient</b>	<b>6</b>	Reading	5.0	5.9	13	201.9	4	30.8	38.5	46.2
<b>Migrant</b>	<b>6</b>	Reading	7.0	5.3	22	207.1	14	63.6	63.6	72.7
<b>Special Education</b>	<b>6</b>	Reading	3.0	4.6	21	199.8	3	14.3	23.8	28.6
<b>Title I A</b>	<b>6</b>	Reading	6.0	7.3	44	204.0	18	40.9	50.0	56.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.3	78	212.9	43	55.1	57.7	67.9
<b>Limited English Proficient</b>	<b>7</b>	Reading			5					
<b>Migrant</b>	<b>7</b>	Reading			9					
<b>Special Education</b>	<b>7</b>	Reading	9.0	10.2	11	199.1	4	36.4	36.4	54.5
<b>Title I A</b>	<b>7</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	10.0	7.5	54	212.4	42	77.8	79.6	81.5
<b>Limited English Proficient</b>	<b>8</b>	Reading	11.0	6.4	12	199.0	10	83.3	91.7	91.7
<b>Migrant</b>	<b>8</b>	Reading	10.0	5.8	13	204.5	11	84.6	92.3	92.3
<b>Special Education</b>	<b>8</b>	Reading			9					
<b>Title I A</b>	<b>8</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.2	49	214.4	27	55.1	59.2	65.3
<b>Limited English Proficient</b>	<b>9</b>	Reading			9					
<b>Migrant</b>	<b>9</b>	Reading			8					
<b>Special Education</b>	<b>9</b>	Reading			7					
<b>Title I A</b>	<b>9</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.2	66	223.8	37	56.1	57.6	60.6
<b>Limited English Proficient</b>	<b>10</b>	Reading			4					
<b>Migrant</b>	<b>10</b>	Reading	5.0	6.0	12	218.9	8	66.7	66.7	66.7
<b>Special Education</b>	<b>10</b>	Reading			7					
<b>Title I A</b>	<b>10</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	17.0	10.0	43	190.1	20	46.5	72.1	79.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	10.7	17	185.5	7	41.2	76.5	76.5
<b>Migrant</b>	<b>3</b>	Reading	23.0	9.3	11	182.5	6	54.5	81.8	81.8
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Title I A</b>	<b>3</b>	Reading	22.0	9.1	19	181.8	13	68.4	84.2	89.5
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.7	47	196.0	21	44.7	59.6	74.5
<b>Limited English Proficient</b>	<b>4</b>	Reading	9.0	6.8	18	196.7	7	38.9	55.6	72.2
<b>Migrant</b>	<b>4</b>	Reading	9.0	7.1	16	198.1	7	43.8	56.3	68.8
<b>Special Education</b>	<b>4</b>	Reading	12.0	7.4	11	189.0	6	54.5	54.5	81.8
<b>Title I A</b>	<b>4</b>	Reading	11.0	6.5	27	191.1	11	40.7	66.7	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.8	42	208.5	17	40.5	54.8	64.3
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	7.6	12	202.4	7	58.3	66.7	66.7
<b>Migrant</b>	<b>5</b>	Reading			6					
<b>Special Education</b>	<b>5</b>	Reading	10.0	8.6	10	195.6	6	60.0	60.0	70.0
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.8	34	203.7	16	47.1	55.9	67.6
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.9	47	210.7	18	38.3	44.7	46.8
<b>Migrant</b>	<b>6</b>	Reading	5.0	5.7	21	208.6	8	38.1	42.9	47.6
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Title I A</b>	<b>6</b>	Reading	3.0	4.1	32	208.3	9	28.1	31.3	46.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.1	45	211.8	22	48.9	53.3	62.2
<b>Migrant</b>	<b>7</b>	Reading			9					
<b>Special Education</b>	<b>7</b>	Reading			8					
<b>Title I A</b>	<b>7</b>	Reading	7.0	6.9	28	208.0	16	57.1	57.1	64.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	4.5	49	216.9	26	53.1	59.2	61.2
<b>Migrant</b>	<b>8</b>	Reading	5.0	5.0	14	213.2	7	50.0	50.0	57.1
<b>Special Education</b>	<b>8</b>	Reading	6.0	4.4	15	207.7	9	60.0	66.7	66.7
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.3	37	219.9	18	48.6	51.4	62.2
<b>Migrant</b>	<b>9</b>	Reading	9.0	8.0	11	213.1	7	63.6	72.7	81.8
<b>Special Education</b>	<b>9</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10**

### **District Results for Reading**

#### **By Special Programs**

#### **Fruitland District**

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	6.0	27	224.5	13	48.1	48.1	48.1
<b>Limited English Proficient</b>	<b>10</b>	Reading	2.0	3.7	10	223.7	3	30.0	30.0	30.0
<b>Migrant</b>	<b>10</b>	Reading			8					
<b>Special Education</b>	<b>10</b>	Reading	4.0	5.2	12	217.6	6	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Garden Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading			6					
<b>Title I A</b>	<b>4</b>	Reading	11.0	5.8	22	204.4	15	68.2	86.4	90.9
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			3					
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading	4.0	3.9	16	213.6	5	31.3	37.5	56.3
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading	4.0	5.2	17	217.5	6	35.3	47.1	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Genesee Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Title I A</b>	<b>3</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			3					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			7					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			6					
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Title I A</b>	<b>6</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Genesee Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			7					
<b>Special Education</b>	<b>7</b>	Reading			4					
<b>Title I A</b>	<b>7</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	11.0	5.9	19	191.3	3	15.8	47.4	73.7
<b>Limited English Proficient</b>	<b>3</b>	Reading	11.0	6.7	10	188.1	1	10.0	50.0	70.0
<b>Migrant</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading	10.0	6.0	26	193.0	5	19.2	42.3	65.4
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	7.0	6.3	19	197.8	9	47.4	52.6	57.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	6.0	7.3	11	188.5	3	27.3	27.3	45.5
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			5					
<b>Title I A</b>	<b>4</b>	Reading	8.0	6.8	29	198.8	14	48.3	55.2	65.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.3	22	197.7	9	40.9	50.0	59.1
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	6.2	13	198.4	4	30.8	46.2	61.5
<b>Migrant</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading			5					
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.1	43	203.2	17	39.5	46.5	60.5
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.8	31	202.9	13	41.9	51.6	61.3
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	7.8	15	198.9	5	33.3	53.3	60.0
<b>Migrant</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Title I A</b>	<b>6</b>	Reading	7.0	6.8	39	205.1	17	43.6	51.3	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	7.3	15	206.1	9	60.0	73.3	73.3
<b>Limited English Proficient</b>	<b>7</b>	Reading			7					
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading	8.0	7.0	26	206.2	17	65.4	73.1	73.1
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.7	23	210.1	13	56.5	56.5	65.2
<b>Limited English Proficient</b>	<b>8</b>	Reading	9.0	9.3	13	203.8	7	53.8	53.8	61.5
<b>Migrant</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading			4					
<b>Title I A</b>	<b>8</b>	Reading	7.0	7.4	30	214.7	16	53.3	53.3	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.6	25	217.6	12	48.0	56.0	56.0
<b>Limited English Proficient</b>	<b>9</b>	Reading			8					
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			7					
<b>Title I A</b>	<b>9</b>	Reading	4.0	5.3	38	219.6	18	47.4	57.9	57.9
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	4.9	25	220.6	14	56.0	56.0	56.0
<b>Limited English Proficient</b>	<b>10</b>	Reading	2.0	4.1	12	217.3	5	41.7	41.7	41.7
<b>Migrant</b>	<b>10</b>	Reading			2					
<b>Special Education</b>	<b>10</b>	Reading			2					
<b>Title I A</b>	<b>10</b>	Reading	4.0	4.4	42	223.9	23	54.8	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	8.0	9.4	31	189.0	5	16.1	29.0	48.4
<b>Limited English Proficient</b>	<b>3</b>	Reading			7					
<b>Migrant</b>	<b>3</b>	Reading			2					
<b>Special Education</b>	<b>3</b>	Reading	3.0	6.1	10	184.9	1	10.0	20.0	20.0
<b>Title I A</b>	<b>3</b>	Reading	8.0	8.1	79	193.3	16	20.3	31.6	48.1
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	7.0	5.8	28	199.4	7	25.0	42.9	57.1
<b>Limited English Proficient</b>	<b>4</b>	Reading			4					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading			9					
<b>Title I A</b>	<b>4</b>	Reading	7.0	6.6	77	202.6	30	39.0	53.2	61.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.3	37	203.0	13	35.1	37.8	54.1
<b>Limited English Proficient</b>	<b>5</b>	Reading			8					
<b>Migrant</b>	<b>5</b>	Reading			3					
<b>Special Education</b>	<b>5</b>	Reading			7					
<b>Title I A</b>	<b>5</b>	Reading	6.0	7.6	84	205.9	31	36.9	44.0	60.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.2	42	205.9	17	40.5	42.9	59.5
<b>Limited English Proficient</b>	<b>6</b>	Reading	7.0	7.7	12	189.3	3	25.0	33.3	50.0
<b>Migrant</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.1	76	207.4	34	44.7	47.4	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	4.8	31	211.7	13	41.9	48.4	64.5
<b>Limited English Proficient</b>	<b>7</b>	Reading	6.0	6.6	17	205.1	6	35.3	47.1	52.9
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	7.1	24	214.5	12	50.0	58.3	62.5
<b>Limited English Proficient</b>	<b>8</b>	Reading			5					
<b>Migrant</b>	<b>8</b>	Reading			2					
<b>Special Education</b>	<b>8</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	11.8	40	218.4	18	45.0	47.5	60.0
<b>Limited English Proficient</b>	<b>9</b>	Reading	3.0	5.0	11	208.8	2	18.2	18.2	36.4
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Gooding Joint School District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	10	Reading	7.0	9.5	21	219.0	13	61.9	61.9	81.0
Limited English Proficient	10	Reading			5					
Migrant	10	Reading			2					
Special Education	10	Reading			8					
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	10.0	7.8	13	193.2	5	38.5	53.8	61.5
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	7.0	7.0	14	204.8	6	42.9	50.0	57.1
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	4.0	3.8	16	211.4	5	31.3	43.8	68.8
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	6.0	24	215.1	9	37.5	45.8	54.2
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	4.4	19	217.4	6	31.6	31.6	63.2
<b>Limited English Proficient</b>	<b>7</b>	Reading			3					
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.5	23	224.6	11	47.8	47.8	56.5
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	7.0	31	221.1	23	74.2	74.2	80.6
<b>Limited English Proficient</b>	<b>9</b>	Reading			2					
<b>Migrant</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.2	19	228.4	7	36.8	42.1	47.4
<b>Special Education</b>	<b>10</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	17.0	11.7	31	188.2	16	51.6	71.0	74.2
<b>Special Education</b>	<b>3</b>	Reading			8					
<b>Title I A</b>	<b>3</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	9.5	57	196.9	32	56.1	68.4	78.9
<b>Special Education</b>	<b>4</b>	Reading	10.0	6.5	12	184.8	4	33.3	50.0	75.0
<b>Title I A</b>	<b>4</b>	Reading	15.0	9.0	27	193.7	20	74.1	85.2	85.2
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	6.0	33	205.4	8	24.2	30.3	51.5
<b>Special Education</b>	<b>5</b>	Reading			8					
<b>Title I A</b>	<b>5</b>	Reading	4.0	4.3	16	205.3	2	12.5	18.8	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.7	32	209.2	19	59.4	65.6	65.6
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading	3.0	4.3	11	200.5	3	27.3	36.4	36.4
<b>Title I A</b>	<b>6</b>	Reading	7.0	6.9	13	207.2	7	53.8	61.5	61.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.0	31	206.6	17	54.8	58.1	67.7
<b>Special Education</b>	<b>7</b>	Reading	7.0	8.6	19	198.4	11	57.9	57.9	57.9
<b>Title I A</b>	<b>7</b>	Reading	5.0	4.7	12	205.6	6	50.0	58.3	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.8	31	216.5	17	54.8	58.1	71.0
<b>Special Education</b>	<b>8</b>	Reading			6					
<b>Title I A</b>	<b>8</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Grangeville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.0	5.8	23	222.4	14	60.9	60.9	65.2
Special Education	9	Reading	8.0	6.3	12	205.7	9	75.0	75.0	75.0
Title I A	9	Reading	8.0	6.3	11	219.0	8	72.7	72.7	81.8
Economically Disadvantaged	10	Reading	3.0	6.2	22	223.8	8	36.4	36.4	50.0
Special Education	10	Reading			9					
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			6					
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Migrant</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	9.6	15	194.2	6	40.0	60.0	73.3
<b>Limited English Proficient</b>	<b>4</b>	Reading			6					
<b>Migrant</b>	<b>4</b>	Reading			4					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	13.0	12.3	10	195.5	5	50.0	70.0	70.0
<b>Limited English Proficient</b>	<b>5</b>	Reading			6					
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	12.1	16	209.5	7	43.8	43.8	56.3
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Migrant</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	9.2	14	204.3	8	57.1	57.1	57.1
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Migrant</b>	<b>7</b>	Reading			3					
<b>Special Education</b>	<b>7</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			9					
<b>Limited English Proficient</b>	<b>3</b>	Reading			6					
<b>Migrant</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading	11.0	6.2	24	195.6	8	33.3	54.2	75.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			8					
<b>Limited English Proficient</b>	<b>4</b>	Reading			3					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading	5.0	6.3	19	203.1	6	31.6	36.8	42.1
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	6.2	11	206.9	5	45.5	63.6	81.8
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.1	23	206.6	9	39.1	52.2	65.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			5					
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Migrant</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading	5.0	4.8	23	212.2	10	43.5	47.8	52.2
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			6					
<b>Limited English Proficient</b>	<b>7</b>	Reading			3					
<b>Migrant</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading	4.0	5.4	12	221.5	6	50.0	50.0	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	4.1	18	218.3	6	33.3	38.9	44.4
<b>Limited English Proficient</b>	<b>8</b>	Reading			4					
<b>Migrant</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Title I A</b>	<b>8</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	4.4	11	226.5	7	63.6	63.6	63.6
<b>Limited English Proficient</b>	<b>9</b>	Reading			2					
<b>Title I A</b>	<b>9</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	3.0	11	223.4	4	36.4	36.4	45.5
<b>Limited English Proficient</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading			4					
<b>Title I A</b>	<b>10</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	17.0	9.1	43	184.1	19	44.2	74.4	83.7
<b>Limited English Proficient</b>	<b>3</b>	Reading	18.0	10.7	20	177.9	7	35.0	70.0	80.0
<b>Migrant</b>	<b>3</b>	Reading			8					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading	18.0	9.6	35	180.7	12	34.3	68.6	82.9
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	7.0	43	195.4	23	53.5	65.1	72.1
<b>Limited English Proficient</b>	<b>4</b>	Reading	13.0	6.4	21	187.9	12	57.1	76.2	81.0
<b>Migrant</b>	<b>4</b>	Reading	12.0	7.2	15	193.7	8	53.3	66.7	73.3
<b>Special Education</b>	<b>4</b>	Reading			5					
<b>Title I A</b>	<b>4</b>	Reading	11.0	7.1	35	191.5	19	54.3	65.7	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	10.0	6.1	43	196.5	24	55.8	65.1	79.1
<b>Limited English Proficient</b>	<b>5</b>	Reading	7.0	4.7	15	191.3	2	13.3	40.0	73.3
<b>Migrant</b>	<b>5</b>	Reading	9.0	6.4	15	197.2	9	60.0	66.7	80.0
<b>Special Education</b>	<b>5</b>	Reading			5					
<b>Title I A</b>	<b>5</b>	Reading	11.0	6.5	34	193.7	19	55.9	70.6	85.3
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	5.4	39	204.2	21	53.8	56.4	69.2
<b>Limited English Proficient</b>	<b>6</b>	Reading	5.0	4.5	14	196.3	5	35.7	42.9	64.3
<b>Migrant</b>	<b>6</b>	Reading	6.0	4.8	21	203.7	10	47.6	52.4	66.7
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.2	21	196.7	7	33.3	42.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.5	34	206.7	15	44.1	47.1	67.6
<b>Limited English Proficient</b>	<b>7</b>	Reading	4.0	4.4	12	196.6	3	25.0	33.3	58.3
<b>Migrant</b>	<b>7</b>	Reading	4.0	6.1	17	205.8	5	29.4	35.3	52.9
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Title I A</b>	<b>7</b>	Reading	4.0	4.1	24	202.1	9	37.5	41.7	62.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.9	30	209.9	11	36.7	43.3	60.0
<b>Limited English Proficient</b>	<b>8</b>	Reading			4					
<b>Migrant</b>	<b>8</b>	Reading	6.0	6.1	16	215.3	7	43.8	56.3	75.0
<b>Special Education</b>	<b>8</b>	Reading	5.0	5.7	11	201.5	4	36.4	45.5	54.5
<b>Title I A</b>	<b>8</b>	Reading	4.0	6.8	14	207.5	3	21.4	21.4	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	3.9	26	218.4	13	50.0	57.7	69.2
<b>Limited English Proficient</b>	<b>9</b>	Reading			5					
<b>Migrant</b>	<b>9</b>	Reading	3.0	3.1	13	219.5	7	53.8	53.8	61.5
<b>Special Education</b>	<b>9</b>	Reading			2					
<b>Title I A</b>	<b>9</b>	Reading	4.0	4.7	13	215.4	6	46.2	46.2	69.2
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.9	31	216.9	13	41.9	45.2	48.4
<b>Limited English Proficient</b>	<b>10</b>	Reading	6.0	6.5	10	201.1	5	50.0	60.0	60.0
<b>Migrant</b>	<b>10</b>	Reading	4.0	5.3	17	214.3	8	47.1	52.9	58.8
<b>Special Education</b>	<b>10</b>	Reading			2					
<b>Title I A</b>	<b>10</b>	Reading	5.0	5.5	18	208.1	10	55.6	61.1	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	9.6	152	190.6	67	44.1	60.5	69.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	11.0	9.2	36	189.2	11	30.6	47.2	55.6
<b>Migrant</b>	<b>3</b>	Reading	12.0	10.0	21	190.9	8	38.1	52.4	61.9
<b>Special Education</b>	<b>3</b>	Reading	13.0	10.5	49	184.9	19	38.8	55.1	61.2
<b>Title I A</b>	<b>3</b>	Reading	16.0	9.9	73	187.6	26	35.6	54.8	72.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	6.4	166	198.1	61	36.7	54.2	69.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	9.0	6.0	46	193.6	16	34.8	60.9	76.1
<b>Migrant</b>	<b>4</b>	Reading	8.0	4.8	13	195.2	4	30.8	38.5	69.2
<b>Special Education</b>	<b>4</b>	Reading	8.0	8.0	40	190.7	12	30.0	52.5	60.0
<b>Title I A</b>	<b>4</b>	Reading	9.0	6.9	91	196.2	31	34.1	57.1	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.8	174	204.3	67	38.5	52.9	63.8
<b>Limited English Proficient</b>	<b>5</b>	Reading	7.0	6.9	43	200.8	15	34.9	46.5	55.8
<b>Migrant</b>	<b>5</b>	Reading	6.0	5.8	13	199.1	4	30.8	46.2	53.8
<b>Special Education</b>	<b>5</b>	Reading	9.0	9.4	70	194.5	29	41.4	51.4	64.3
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.5	74	202.2	23	31.1	44.6	58.1
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.1	165	210.2	83	50.3	57.6	68.5
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	6.5	37	207.4	16	43.2	51.4	62.2
<b>Migrant</b>	<b>6</b>	Reading	9.0	7.2	10	206.9	7	70.0	70.0	80.0
<b>Special Education</b>	<b>6</b>	Reading	9.0	7.9	71	201.6	40	56.3	64.8	76.1
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.3	78	208.9	30	38.5	47.4	60.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.7	194	212.8	109	56.2	61.3	67.5
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	6.8	41	209.6	24	58.5	63.4	70.7
<b>Migrant</b>	<b>7</b>	Reading	9.0	6.6	12	209.8	8	66.7	75.0	83.3
<b>Special Education</b>	<b>7</b>	Reading	7.0	7.5	81	203.9	40	49.4	55.6	60.5
<b>Title I A</b>	<b>7</b>	Reading	7.0	6.2	73	212.2	45	61.6	69.9	75.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.8	195	217.1	102	52.3	61.0	69.2
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	5.6	35	216.8	18	51.4	62.9	71.4
<b>Migrant</b>	<b>8</b>	Reading			8					
<b>Special Education</b>	<b>8</b>	Reading	7.0	7.2	62	205.0	32	51.6	58.1	61.3
<b>Title I A</b>	<b>8</b>	Reading	5.0	5.0	77	216.2	29	37.7	51.9	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.3	172	218.1	91	52.9	61.6	68.0
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	6.0	42	217.6	23	54.8	69.0	69.0
<b>Migrant</b>	<b>9</b>	Reading			7					
<b>Special Education</b>	<b>9</b>	Reading	7.0	6.3	67	210.3	41	61.2	64.2	68.7
<b>Title I A</b>	<b>9</b>	Reading	5.0	4.5	23	220.0	12	52.2	69.6	69.6
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.0	160	223.9	73	45.6	48.1	54.4
<b>Limited English Proficient</b>	<b>10</b>	Reading	3.0	4.3	33	220.2	16	48.5	51.5	54.5
<b>Migrant</b>	<b>10</b>	Reading			8					
<b>Special Education</b>	<b>10</b>	Reading	5.0	8.9	70	214.0	31	44.3	45.7	51.4
<b>Title I A</b>	<b>10</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			3					
Title I A	3	Reading			1					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	6	Reading			1					
Special Education	6	Reading			1					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading			1					
Special Education	7	Reading			1					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			1					
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Title I A</b>	<b>8</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			1					
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			8					
<b>Title I A</b>	<b>9</b>	Reading			7					
<b>Special Education</b>	<b>10</b>	Reading			2					
<b>Title I A</b>	<b>10</b>	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	10.8	32	194.5	16	50.0	59.4	68.8
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Title I A</b>	<b>3</b>	Reading	13.0	9.3	17	195.1	9	52.9	64.7	64.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	12.1	15	199.9	8	53.3	60.0	60.0
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Title I A</b>	<b>4</b>	Reading	13.0	11.8	13	197.0	10	76.9	84.6	84.6
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	4.8	25	209.8	12	48.0	48.0	60.0
<b>Special Education</b>	<b>5</b>	Reading			9					
<b>Title I A</b>	<b>5</b>	Reading	5.0	4.9	16	206.7	5	31.3	37.5	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.1	24	214.4	15	62.5	62.5	75.0
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Title I A</b>	<b>6</b>	Reading	7.0	6.0	16	214.7	11	68.8	68.8	87.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.8	23	217.7	13	56.5	60.9	60.9
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.5	11	218.0	5	45.5	45.5	54.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			2					
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Title I A</b>	<b>8</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	9.5	513	190.3	229	44.6	62.6	76.0
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	9.4	68	186.5	27	39.7	66.2	79.4
<b>Special Education</b>	<b>3</b>	Reading	15.0	10.8	108	184.6	48	44.4	58.3	69.4
<b>Title I A</b>	<b>3</b>	Reading	15.0	10.0	483	191.4	241	49.9	63.1	78.5
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	8.5	506	197.8	224	44.3	56.5	70.0
<b>Limited English Proficient</b>	<b>4</b>	Reading	13.0	8.5	84	189.8	46	54.8	70.2	81.0
<b>Special Education</b>	<b>4</b>	Reading	10.0	9.2	145	190.6	61	42.1	49.7	63.4
<b>Title I A</b>	<b>4</b>	Reading	10.0	8.5	462	198.6	212	45.9	60.6	72.7
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.5	495	205.1	187	37.8	47.7	60.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	10.0	8.5	75	196.1	36	48.0	57.3	70.7
<b>Special Education</b>	<b>5</b>	Reading	7.0	8.3	150	199.2	60	40.0	50.7	59.3
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.2	475	206.4	194	40.8	49.7	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	7.4	517	209.5	268	51.8	56.7	66.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	11.0	8.8	69	196.5	45	65.2	71.0	76.8
<b>Special Education</b>	<b>6</b>	Reading	8.0	8.3	161	202.7	83	51.6	58.4	67.1
<b>Title I A</b>	<b>6</b>	Reading	7.0	7.2	486	210.8	252	51.9	57.4	67.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	7.0	564	212.1	259	45.9	52.7	61.0
<b>Limited English Proficient</b>	<b>7</b>	Reading	8.0	8.2	72	203.0	38	52.8	61.1	70.8
<b>Special Education</b>	<b>7</b>	Reading	6.0	8.0	167	203.8	60	35.9	41.3	53.3
<b>Title I A</b>	<b>7</b>	Reading	6.0	6.5	579	214.5	285	49.2	55.6	64.1
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.1	476	217.3	272	57.1	61.3	68.3
<b>Limited English Proficient</b>	<b>8</b>	Reading	11.0	10.7	23	199.1	14	60.9	65.2	73.9
<b>Special Education</b>	<b>8</b>	Reading	10.0	10.9	122	204.5	74	60.7	66.4	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.4	464	221.7	257	55.4	59.7	66.4
<b>Limited English Proficient</b>	<b>9</b>	Reading	7.0	6.9	22	201.5	12	54.5	59.1	68.2
<b>Special Education</b>	<b>9</b>	Reading	5.0	6.2	101	210.9	47	46.5	47.5	54.5
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.8	442	224.0	235	53.2	56.3	61.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	8.8	16	202.8	5	31.3	37.5	37.5
<b>Special Education</b>	<b>10</b>	Reading	5.0	7.9	126	213.7	54	42.9	48.4	54.0
<b>Title I A</b>	<b>10</b>	Reading	4.0	5.9	25	221.9	10	40.0	48.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	10.2	66	189.1	32	48.5	60.6	78.8
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	9.1	14	187.4	6	42.9	64.3	85.7
<b>Migrant</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading	14.0	11.4	11	179.1	3	27.3	36.4	63.6
<b>Title I A</b>	<b>3</b>	Reading	17.0	10.3	31	184.8	14	45.2	61.3	80.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	6.6	11	193.4	5	45.5	72.7	90.9
<b>Limited English Proficient</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading	15.0	7.8	17	191.9	11	64.7	70.6	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.5	69	205.1	20	29.0	47.8	59.4
<b>Limited English Proficient</b>	<b>5</b>	Reading			6					
<b>Migrant</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading	6.0	6.7	13	191.2	4	30.8	53.8	61.5
<b>Title I A</b>	<b>5</b>	Reading	7.0	7.9	32	200.6	12	37.5	59.4	68.8
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.9	73	206.3	38	52.1	60.3	72.6
<b>Limited English Proficient</b>	<b>6</b>	Reading			8					
<b>Migrant</b>	<b>6</b>	Reading			4					
<b>Special Education</b>	<b>6</b>	Reading	9.0	8.9	16	193.0	11	68.8	68.8	68.8
<b>Title I A</b>	<b>6</b>	Reading	8.0	7.7	37	202.0	18	48.6	51.4	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.6	89	213.8	46	51.7	62.9	70.8
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	5.8	16	207.9	8	50.0	62.5	81.3
<b>Migrant</b>	<b>7</b>	Reading			4					
<b>Special Education</b>	<b>7</b>	Reading	9.0	9.0	10	196.7	4	40.0	60.0	60.0
<b>Title I A</b>	<b>7</b>	Reading	6.0	7.0	31	207.1	13	41.9	45.2	61.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.5	72	216.6	36	50.0	54.2	73.6
<b>Limited English Proficient</b>	<b>8</b>	Reading	8.0	5.4	16	211.8	9	56.3	62.5	100.0
<b>Migrant</b>	<b>8</b>	Reading			9					
<b>Special Education</b>	<b>8</b>	Reading			9					
<b>Title I A</b>	<b>8</b>	Reading	7.0	5.8	42	212.8	26	61.9	61.9	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.3	74	222.9	44	59.5	62.2	70.3
<b>Limited English Proficient</b>	<b>9</b>	Reading			8					
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			5					
<b>Title I A</b>	<b>9</b>	Reading	7.0	5.3	16	215.3	10	62.5	62.5	75.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	4.9	58	227.0	27	46.6	51.7	62.1
<b>Limited English Proficient</b>	<b>10</b>	Reading			8					
<b>Migrant</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading	4.0	4.5	12	211.0	6	50.0	50.0	50.0
<b>Title I A</b>	<b>10</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	9.0	94	191.8	52	55.3	75.5	87.2
<b>Limited English Proficient</b>	<b>3</b>	Reading	13.0	8.1	23	189.6	11	47.8	56.5	69.6
<b>Migrant</b>	<b>3</b>	Reading			8					
<b>Special Education</b>	<b>3</b>	Reading	15.0	7.4	17	184.2	6	35.3	58.8	88.2
<b>Title I A</b>	<b>3</b>	Reading	15.0	9.4	194	192.7	111	57.2	74.7	84.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	8.0	106	199.8	59	55.7	65.1	79.2
<b>Limited English Proficient</b>	<b>4</b>	Reading	9.0	6.4	16	197.6	8	50.0	56.3	81.3
<b>Migrant</b>	<b>4</b>	Reading			6					
<b>Special Education</b>	<b>4</b>	Reading	9.0	6.7	19	188.3	6	31.6	52.6	68.4
<b>Title I A</b>	<b>4</b>	Reading	10.0	7.1	201	201.9	115	57.2	66.2	79.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	6.7	103	205.2	53	51.5	63.1	74.8
<b>Limited English Proficient</b>	<b>5</b>	Reading	9.0	6.3	27	199.3	13	48.1	63.0	74.1
<b>Migrant</b>	<b>5</b>	Reading	7.0	5.9	10	197.4	4	40.0	40.0	50.0
<b>Special Education</b>	<b>5</b>	Reading	9.0	8.9	26	199.7	12	46.2	50.0	69.2
<b>Title I A</b>	<b>5</b>	Reading	7.0	5.5	210	208.1	91	43.3	60.5	72.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.6	68	210.3	33	48.5	57.4	67.6
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	7.9	26	204.1	9	34.6	42.3	53.8
<b>Migrant</b>	<b>6</b>	Reading			8					
<b>Special Education</b>	<b>6</b>	Reading	5.0	7.8	20	196.3	5	25.0	35.0	50.0
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.1	212	212.5	102	48.1	53.3	65.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.3	117	212.2	64	54.7	64.1	70.1
<b>Limited English Proficient</b>	<b>7</b>	Reading	10.0	10.8	21	203.6	11	52.4	57.1	66.7
<b>Migrant</b>	<b>7</b>	Reading			6					
<b>Special Education</b>	<b>7</b>	Reading	8.0	4.8	20	195.0	10	50.0	70.0	95.0
<b>Title I A</b>	<b>7</b>	Reading	10.0	9.2	22	203.4	14	63.6	68.2	81.8
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.5	89	220.6	44	49.4	55.1	62.9
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	4.3	13	215.8	7	53.8	61.5	69.2
<b>Migrant</b>	<b>8</b>	Reading			5					
<b>Special Education</b>	<b>8</b>	Reading	7.0	9.9	16	201.9	8	50.0	56.3	62.5
<b>Title I A</b>	<b>8</b>	Reading	5.0	8.3	15	210.5	5	33.3	33.3	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	6.5	101	220.6	59	58.4	67.3	71.3
<b>Limited English Proficient</b>	<b>9</b>	Reading	8.0	6.4	20	208.0	15	75.0	80.0	80.0
<b>Migrant</b>	<b>9</b>	Reading			9					
<b>Special Education</b>	<b>9</b>	Reading	7.0	7.9	19	208.8	11	57.9	63.2	68.4
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	6.2	87	224.8	40	46.0	51.7	56.3
<b>Limited English Proficient</b>	<b>10</b>	Reading	6.0	7.8	13	206.9	7	53.8	61.5	69.2
<b>Migrant</b>	<b>10</b>	Reading			4					
<b>Special Education</b>	<b>10</b>	Reading	9.0	13.5	21	201.0	11	52.4	52.4	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	10.4	105	187.3	54	51.4	61.9	77.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	10.3	46	184.0	27	58.7	67.4	82.6
<b>Migrant</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading			8					
<b>Title I A</b>	<b>3</b>	Reading	16.0	10.7	127	188.1	61	48.0	60.6	77.2
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	6.9	63	201.3	30	47.6	63.5	76.2
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	6.5	21	194.7	12	57.1	71.4	81.0
<b>Migrant</b>	<b>4</b>	Reading			4					
<b>Special Education</b>	<b>4</b>	Reading			7					
<b>Title I A</b>	<b>4</b>	Reading	12.0	7.6	54	196.6	30	55.6	70.4	81.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.1	110	202.2	42	38.2	49.1	63.6
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	6.9	42	197.6	18	42.9	54.8	73.8
<b>Migrant</b>	<b>5</b>	Reading			6					
<b>Special Education</b>	<b>5</b>	Reading	7.0	8.0	13	183.1	2	15.4	30.8	46.2
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.2	159	205.1	68	42.8	54.1	65.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.0	108	207.1	64	59.3	63.9	72.2
<b>Limited English Proficient</b>	<b>6</b>	Reading	10.0	7.8	36	199.1	21	58.3	63.9	72.2
<b>Migrant</b>	<b>6</b>	Reading			9					
<b>Special Education</b>	<b>6</b>	Reading	11.0	8.8	16	193.1	10	62.5	62.5	68.8
<b>Title I A</b>	<b>6</b>	Reading	8.0	6.6	202	210.4	119	58.9	63.9	72.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.0	91	213.4	52	57.1	62.6	69.2
<b>Limited English Proficient</b>	<b>7</b>	Reading	12.0	6.4	17	198.4	13	76.5	82.4	94.1
<b>Migrant</b>	<b>7</b>	Reading			5					
<b>Special Education</b>	<b>7</b>	Reading	11.0	5.1	13	195.5	10	76.9	84.6	100.0
<b>Title I A</b>	<b>7</b>	Reading	6.0	5.8	200	216.4	114	57.0	62.5	71.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.7	98	215.9	43	43.9	46.9	53.1
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	6.3	27	205.3	12	44.4	48.1	59.3
<b>Migrant</b>	<b>8</b>	Reading	6.0	6.1	11	198.5	4	36.4	45.5	54.5
<b>Special Education</b>	<b>8</b>	Reading	7.0	6.9	15	201.0	9	60.0	60.0	60.0
<b>Title I A</b>	<b>8</b>	Reading	5.0	6.2	49	207.3	20	40.8	44.9	53.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.5	104	218.0	50	48.1	52.9	57.7
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	7.1	34	208.0	15	44.1	50.0	61.8
<b>Migrant</b>	<b>9</b>	Reading			5					
<b>Special Education</b>	<b>9</b>	Reading	4.0	7.5	23	201.5	8	34.8	34.8	39.1
<b>Title I A</b>	<b>9</b>	Reading	4.0	6.0	73	210.0	30	41.1	46.6	56.2
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.0	70	221.0	33	47.1	52.9	60.0
<b>Limited English Proficient</b>	<b>10</b>	Reading	5.0	5.9	27	210.7	13	48.1	48.1	59.3
<b>Migrant</b>	<b>10</b>	Reading			4					
<b>Special Education</b>	<b>10</b>	Reading	6.0	6.2	12	206.2	6	50.0	50.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading	14.0	9.1	24	193.9	12	50.0	66.7	83.3
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	10.0	7.6	25	202.4	14	56.0	76.0	76.0
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			3					
<b>Limited English Proficient</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading			4					
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.2	32	208.5	12	37.5	40.6	46.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			3					
<b>Limited English Proficient</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading	5.0	4.6	30	213.9	15	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			5					
<b>Limited English Proficient</b>	<b>7</b>	Reading			3					
<b>Special Education</b>	<b>7</b>	Reading			2					
<b>Title I A</b>	<b>7</b>	Reading	4.0	5.0	33	218.8	11	33.3	45.5	60.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			6					
<b>Limited English Proficient</b>	<b>8</b>	Reading			9					
<b>Special Education</b>	<b>8</b>	Reading			4					
<b>Title I A</b>	<b>8</b>	Reading	6.0	7.1	40	219.5	23	57.5	62.5	67.5
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			4					
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			3					
<b>Title I A</b>	<b>9</b>	Reading	5.0	7.7	34	222.2	14	41.2	50.0	55.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			2					
<b>Limited English Proficient</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading			2					
<b>Title I A</b>	<b>10</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	10.4	43	185.8	16	37.2	39.5	69.8
<b>Special Education</b>	<b>3</b>	Reading	9.0	9.6	12	180.6	3	25.0	25.0	41.7
<b>Title I A</b>	<b>3</b>	Reading	13.0	9.6	75	188.9	27	36.0	48.0	74.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	8.6	45	199.0	22	48.9	55.6	75.6
<b>Special Education</b>	<b>4</b>	Reading	14.0	9.3	11	187.8	7	63.6	63.6	81.8
<b>Title I A</b>	<b>4</b>	Reading	10.0	9.0	84	200.5	40	47.6	51.2	67.9
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	7.3	41	203.0	14	34.1	39.0	53.7
<b>Special Education</b>	<b>5</b>	Reading	10.0	13.0	14	189.4	7	50.0	57.1	57.1
<b>Title I A</b>	<b>5</b>	Reading	6.0	7.5	84	206.4	32	38.1	47.6	61.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	6.1	38	211.8	15	39.5	42.1	52.6
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.2	82	213.8	39	47.6	52.4	62.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Special Programs

### Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.4	54	216.2	34	63.0	66.7	72.2
<b>Special Education</b>	<b>7</b>	Reading	7.0	4.8	11	209.0	8	72.7	72.7	81.8
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.6	45	216.9	27	60.0	66.7	66.7
<b>Special Education</b>	<b>8</b>	Reading	8.0	5.6	14	204.5	9	64.3	71.4	85.7
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	4.7	38	219.0	16	42.1	55.3	57.9
<b>Special Education</b>	<b>9</b>	Reading	5.0	5.1	12	204.7	6	50.0	58.3	58.3
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.6	46	224.7	15	32.6	41.3	50.0
<b>Special Education</b>	<b>10</b>	Reading	3.0	4.9	13	212.4	5	38.5	46.2	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			9					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	15.0	9.0	11	194.5	7	63.6	72.7	90.9
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Title I A</b>	<b>4</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	4.2	10	205.2	4	40.0	70.0	70.0
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	3.3	15	210.4	8	53.3	53.3	66.7
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			9					
Special Education	7	Reading			4					
Title I A	7	Reading			2					
Economically Disadvantaged	8	Reading	3.0	3.7	16	221.7	5	31.3	37.5	50.0
Special Education	8	Reading			2					
Title I A	8	Reading			4					
Economically Disadvantaged	9	Reading			8					
Special Education	9	Reading			3					
Economically Disadvantaged	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	8.1	25	195.4	13	52.0	60.0	76.0
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Migrant</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading	13.0	8.2	36	196.1	18	50.0	61.1	77.8
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	6.2	36	203.4	18	50.0	63.9	80.6
<b>Limited English Proficient</b>	<b>4</b>	Reading			3					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	8.0	7.6	25	197.3	7	28.0	48.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.8	33	205.6	13	39.4	45.5	60.6
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Migrant</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading			5					
<b>Title I A</b>	<b>5</b>	Reading	8.0	5.8	17	200.9	9	52.9	58.8	70.6
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.6	23	213.5	12	52.2	56.5	73.9
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Migrant</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading	7.0	7.9	15	206.1	6	40.0	40.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	4.3	27	220.6	16	59.3	59.3	66.7
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.5	26	222.0	10	38.5	50.0	53.8
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Migrant</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	4.9	25	224.1	16	64.0	64.0	76.0
<b>Limited English Proficient</b>	<b>9</b>	Reading			7					
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kimberly School District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.0	4.5	28	230.6	17	60.7	60.7	60.7
Special Education	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	22.0	9.9	13	186.5	9	69.2	76.9	100.0
Economically Disadvantaged	4	Reading			5					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading	9.0	6.4	13	208.1	9	69.2	69.2	76.9
Special Education	5	Reading			1					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			2					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading			8					
Special Education	7	Reading			2					
Title I A	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	4.0	5.1	10	226.5	5	50.0	50.0	70.0
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading			6					
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	8.9	51	191.9	28	54.9	72.5	82.4
<b>Limited English Proficient</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading	14.0	8.3	26	184.2	12	46.2	53.8	73.1
<b>Title I A</b>	<b>3</b>	Reading	14.0	8.1	32	186.3	11	34.4	53.1	78.1
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	7.6	63	200.7	21	33.3	52.4	65.1
<b>Limited English Proficient</b>	<b>4</b>	Reading	9.0	7.6	11	188.6	3	27.3	36.4	63.6
<b>Special Education</b>	<b>4</b>	Reading	10.0	9.7	24	193.7	9	37.5	58.3	66.7
<b>Title I A</b>	<b>4</b>	Reading	11.0	9.2	46	194.5	17	37.0	56.5	71.7
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.9	62	208.7	28	45.2	54.8	67.7
<b>Special Education</b>	<b>5</b>	Reading	9.0	10.4	18	193.7	7	38.9	44.4	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	9.0	7.0	53	209.2	34	64.2	71.7	79.2
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Special Education</b>	<b>6</b>	Reading	6.0	7.9	18	197.6	6	33.3	38.9	50.0
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.6	59	213.5	32	54.2	61.0	67.8
<b>Limited English Proficient</b>	<b>7</b>	Reading			5					
<b>Special Education</b>	<b>7</b>	Reading	6.0	5.6	22	201.3	10	45.5	50.0	68.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.1	51	219.5	21	41.2	49.0	54.9
<b>Limited English Proficient</b>	<b>8</b>	Reading			5					
<b>Special Education</b>	<b>8</b>	Reading	6.0	5.5	19	204.6	9	47.4	57.9	68.4
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	4.9	40	220.2	20	50.0	57.5	62.5
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading	9.0	7.4	24	203.9	17	70.8	70.8	79.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Kuna Joint District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	8.2	26	226.1	10	38.5	38.5	53.8
<b>Limited English Proficient</b>	<b>10</b>	Reading			5					
<b>Special Education</b>	<b>10</b>	Reading	5.0	6.1	17	215.4	9	52.9	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	12.0	9.4	109	192.2	43	39.4	56.0	71.6
<b>Special Education</b>	<b>3</b>	Reading	6.0	7.9	15	183.1	1	6.7	6.7	33.3
<b>Title I A</b>	<b>3</b>	Reading	15.0	10.6	58	181.8	25	43.1	51.7	72.4
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	8.0	98	196.3	35	35.7	46.9	64.3
<b>Special Education</b>	<b>4</b>	Reading	9.0	9.1	24	183.1	6	25.0	33.3	45.8
<b>Title I A</b>	<b>4</b>	Reading	11.0	8.6	64	191.9	29	45.3	51.6	71.9
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	7.0	110	203.9	29	26.4	33.6	45.5
<b>Special Education</b>	<b>5</b>	Reading	7.0	9.4	25	192.3	8	32.0	36.0	40.0
<b>Title I A</b>	<b>5</b>	Reading	5.0	6.8	36	204.9	8	22.2	36.1	50.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.4	106	208.8	47	44.3	49.1	59.4
<b>Special Education</b>	<b>6</b>	Reading	5.0	7.4	30	201.5	10	33.3	40.0	50.0
<b>Title I A</b>	<b>6</b>	Reading	10.0	7.3	15	208.9	11	73.3	80.0	86.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	6.7	101	215.4	45	44.6	48.5	55.4
<b>Special Education</b>	<b>7</b>	Reading	8.0	9.0	28	201.1	14	50.0	50.0	60.7
<b>Title I A</b>	<b>7</b>	Reading	6.0	7.6	20	214.8	10	50.0	50.0	70.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.9	105	219.8	52	49.5	56.2	58.1
<b>Special Education</b>	<b>8</b>	Reading	5.0	6.8	34	203.7	13	38.2	50.0	52.9
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	3.0	4.3	107	222.5	44	41.1	43.9	48.6
<b>Special Education</b>	<b>9</b>	Reading	3.0	5.3	32	209.4	7	21.9	25.0	37.5
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.2	97	227.0	44	45.4	49.5	57.7
<b>Special Education</b>	<b>10</b>	Reading	3.0	4.9	27	217.7	12	44.4	51.9	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading	17.0	9.5	12	182.8	5	41.7	50.0	75.0
<b>Title I A</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	10.7	28	193.1	14	50.0	57.1	67.9
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading	11.0	9.6	17	190.3	7	41.2	47.1	52.9
<b>Title I A</b>	<b>4</b>	Reading	13.0	10.0	48	194.3	27	56.3	68.8	77.1
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	6.9	29	194.2	15	51.7	62.1	79.3
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading	9.0	6.8	26	191.3	12	46.2	53.8	65.4
<b>Title I A</b>	<b>5</b>	Reading	9.0	7.8	37	197.2	18	48.6	56.8	70.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Special Programs

### Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	9.0	8.0	22	200.1	13	59.1	59.1	63.6
<b>Special Education</b>	<b>6</b>	Reading	8.0	7.9	21	195.0	11	52.4	57.1	61.9
<b>Title I A</b>	<b>6</b>	Reading	8.0	7.8	23	202.9	13	56.5	60.9	65.2
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	4.9	11	204.2	3	27.3	54.5	63.6
<b>Special Education</b>	<b>7</b>	Reading	6.0	6.3	26	202.0	9	34.6	46.2	53.8
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading	4.0	5.7	23	212.3	10	43.5	43.5	43.5
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.2	14	220.4	8	57.1	57.1	57.1
<b>Special Education</b>	<b>9</b>	Reading	6.0	6.2	14	213.4	8	57.1	57.1	64.3
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			9					
<b>Special Education</b>	<b>10</b>	Reading	1.0	3.5	17	217.9	4	23.5	23.5	29.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	11.3	26	188.9	10	38.5	46.2	69.2
<b>Limited English Proficient</b>	<b>3</b>	Reading			8					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	7.0	6.0	21	201.0	6	28.6	42.9	61.9
<b>Limited English Proficient</b>	<b>4</b>	Reading			8					
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.1	22	204.2	5	22.7	45.5	68.2
<b>Limited English Proficient</b>	<b>5</b>	Reading	5.0	3.6	13	201.8	2	15.4	38.5	61.5
<b>Special Education</b>	<b>5</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	5.9	22	207.8	12	54.5	72.7	86.4
<b>Limited English Proficient</b>	<b>6</b>	Reading	9.0	6.3	13	202.3	7	53.8	76.9	92.3
<b>Special Education</b>	<b>6</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	4.9	24	210.9	12	50.0	50.0	58.3
<b>Limited English Proficient</b>	<b>7</b>	Reading	4.0	4.8	15	206.1	5	33.3	33.3	46.7
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.0	23	214.6	11	47.8	52.2	69.6
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	5.5	14	210.2	7	50.0	57.1	71.4
<b>Special Education</b>	<b>8</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	7.0	7.9	21	218.1	12	57.1	61.9	61.9
<b>Limited English Proficient</b>	<b>9</b>	Reading	11.0	10.8	10	209.0	7	70.0	70.0	70.0
<b>Special Education</b>	<b>9</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	8.0	7.6	22	222.2	16	72.7	72.7	72.7
<b>Limited English Proficient</b>	<b>10</b>	Reading	9.0	7.3	18	217.8	16	88.9	88.9	88.9
<b>Special Education</b>	<b>10</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	8.7	43	188.7	16	37.2	55.8	76.7
<b>Special Education</b>	<b>3</b>	Reading	11.0	7.1	21	183.3	5	23.8	38.1	71.4
<b>Title I A</b>	<b>3</b>	Reading	10.0	9.9	11	190.0	4	36.4	36.4	54.5
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	7.1	26	202.7	12	46.2	61.5	84.6
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading	5.0	7.4	14	183.1	1	7.1	21.4	35.7
<b>Title I A</b>	<b>4</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.4	33	205.6	14	42.4	51.5	63.6
<b>Special Education</b>	<b>5</b>	Reading	6.0	6.2	26	197.7	6	23.1	30.8	57.7
<b>Title I A</b>	<b>5</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	5.9	41	210.8	21	51.2	61.0	75.6
<b>Special Education</b>	<b>6</b>	Reading	8.0	8.0	34	199.5	18	52.9	55.9	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.2	34	215.4	16	47.1	58.8	67.6
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading	3.0	5.5	29	207.3	8	27.6	27.6	31.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	4.8	33	219.6	11	33.3	33.3	42.4
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading	8.0	8.3	32	206.0	18	56.3	56.3	62.5
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.1	37	222.3	19	51.4	51.4	62.2
<b>Limited English Proficient</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading	8.0	9.6	29	205.7	16	55.2	62.1	65.5
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.9	23	226.0	7	30.4	34.8	47.8
<b>Special Education</b>	<b>10</b>	Reading	6.0	9.4	27	215.3	15	55.6	59.3	59.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			4					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			7					
Special Education	8	Reading			2					
Title I A	8	Reading			5					
Economically Disadvantaged	9	Reading			9					
Special Education	9	Reading			1					
Title I A	9	Reading			6					
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			1					
Title I A	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	8.4	79	192.5	37	46.8	70.9	79.7
<b>Limited English Proficient</b>	<b>3</b>	Reading	13.0	8.4	16	189.9	5	31.3	68.8	75.0
<b>Migrant</b>	<b>3</b>	Reading	11.0	8.4	13	191.0	3	23.1	61.5	69.2
<b>Special Education</b>	<b>3</b>	Reading	16.0	9.7	11	186.4	5	45.5	63.6	72.7
<b>Title I A</b>	<b>3</b>	Reading	14.0	9.0	200	194.3	97	48.5	69.5	80.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	8.2	98	199.6	52	53.1	60.2	75.5
<b>Limited English Proficient</b>	<b>4</b>	Reading			8					
<b>Migrant</b>	<b>4</b>	Reading			7					
<b>Special Education</b>	<b>4</b>	Reading	10.0	9.8	23	190.2	10	43.5	47.8	60.9
<b>Title I A</b>	<b>4</b>	Reading	9.0	7.8	227	201.5	110	48.5	58.1	71.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.1	104	204.2	47	45.2	52.9	66.3
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	6.9	14	197.0	6	42.9	50.0	71.4
<b>Migrant</b>	<b>5</b>	Reading	9.0	6.7	14	195.4	7	50.0	57.1	78.6
<b>Special Education</b>	<b>5</b>	Reading	12.0	9.6	23	192.0	13	56.5	69.6	73.9
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.3	209	207.5	101	48.3	54.5	69.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	9.5	113	209.4	66	58.4	63.7	66.4
<b>Limited English Proficient</b>	<b>6</b>	Reading	9.0	8.1	15	199.9	7	46.7	60.0	66.7
<b>Migrant</b>	<b>6</b>	Reading	7.0	7.7	13	201.7	6	46.2	53.8	61.5
<b>Special Education</b>	<b>6</b>	Reading	17.0	12.9	35	197.7	28	80.0	85.7	88.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.9	118	214.2	67	56.8	61.0	66.9
<b>Limited English Proficient</b>	<b>7</b>	Reading	10.0	10.0	21	201.0	12	57.1	66.7	66.7
<b>Migrant</b>	<b>7</b>	Reading	9.0	9.9	22	202.7	12	54.5	63.6	68.2
<b>Special Education</b>	<b>7</b>	Reading	10.0	11.2	30	204.2	15	50.0	53.3	60.0
<b>Title I A</b>	<b>7</b>	Reading	5.0	7.5	26	207.1	12	46.2	46.2	46.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	6.7	112	217.7	65	58.0	60.7	67.9
<b>Limited English Proficient</b>	<b>8</b>	Reading			9					
<b>Migrant</b>	<b>8</b>	Reading	5.0	7.3	10	211.3	4	40.0	50.0	50.0
<b>Special Education</b>	<b>8</b>	Reading	8.0	8.9	34	203.5	16	47.1	52.9	67.6
<b>Title I A</b>	<b>8</b>	Reading	6.0	6.2	28	213.7	15	53.6	57.1	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.8	101	224.1	52	51.5	57.4	66.3
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	10.8	15	214.2	4	26.7	33.3	40.0
<b>Migrant</b>	<b>9</b>	Reading	5.0	7.2	14	213.9	6	42.9	42.9	42.9
<b>Special Education</b>	<b>9</b>	Reading	7.0	6.9	26	213.0	15	57.7	69.2	73.1
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.3	86	227.0	48	55.8	59.3	66.3
<b>Limited English Proficient</b>	<b>10</b>	Reading			9					
<b>Migrant</b>	<b>10</b>	Reading	9.0	12.4	11	212.7	6	54.5	81.8	81.8
<b>Special Education</b>	<b>10</b>	Reading	10.0	10.1	25	208.4	20	80.0	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			2					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.7	24	201.9	14	58.3	62.5	66.7
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.7	40	204.0	17	42.5	57.5	62.5
<b>Special Education</b>	<b>5</b>	Reading			7					
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.2	17	199.1	5	29.4	35.3	47.1
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	7.4	29	209.0	16	55.2	58.6	65.5
<b>Special Education</b>	<b>6</b>	Reading	6.0	8.6	12	194.4	3	25.0	33.3	50.0
<b>Title I A</b>	<b>6</b>	Reading	12.0	9.3	17	201.9	12	70.6	76.5	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	9.0	7.9	29	215.7	18	62.1	69.0	69.0
<b>Special Education</b>	<b>7</b>	Reading			8					
<b>Title I A</b>	<b>7</b>	Reading	8.0	9.5	11	212.0	6	54.5	54.5	63.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.5	33	219.1	17	51.5	54.5	63.6
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading	7.0	5.7	11	204.7	6	54.5	54.5	72.7
<b>Title I A</b>	<b>8</b>	Reading	7.0	5.6	13	215.5	9	69.2	69.2	76.9
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	5.8	35	222.3	22	62.9	68.6	74.3
<b>Special Education</b>	<b>9</b>	Reading	10.0	6.7	10	199.3	7	70.0	70.0	80.0
<b>Title I A</b>	<b>9</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Marsh Valley Joint District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.3	33	227.7	13	39.4	48.5	51.5
<b>Special Education</b>	<b>10</b>	Reading			9					
<b>Title I A</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	18.0	11.1	36	184.1	16	44.4	72.2	83.3
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	9.1	19	182.5	6	31.6	68.4	78.9
<b>Migrant</b>	<b>3</b>	Reading	17.0	8.7	12	180.0	5	41.7	66.7	91.7
<b>Special Education</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading	18.0	10.2	54	185.9	26	48.1	75.9	87.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	10.5	38	196.6	17	44.7	60.5	73.7
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	8.2	23	196.8	12	52.2	69.6	82.6
<b>Migrant</b>	<b>4</b>	Reading			8					
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading	12.0	9.3	52	198.4	27	51.9	65.4	80.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.7	27	203.3	6	22.2	40.7	63.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	5.0	4.8	13	200.9	3	23.1	38.5	61.5
<b>Migrant</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading			4					
<b>Title I A</b>	<b>5</b>	Reading	7.0	7.2	44	206.6	15	34.1	45.5	63.6
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.7	34	206.7	19	55.9	58.8	64.7
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	6.1	18	202.8	10	55.6	61.1	66.7
<b>Migrant</b>	<b>6</b>	Reading			9					
<b>Special Education</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.2	55	208.9	27	49.1	50.9	56.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.5	41	214.2	20	48.8	53.7	68.3
<b>Limited English Proficient</b>	<b>7</b>	Reading	8.0	6.6	23	209.7	14	60.9	65.2	82.6
<b>Migrant</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Title I A</b>	<b>7</b>	Reading	5.0	5.9	68	216.8	32	47.1	50.0	63.2
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.4	26	218.0	14	53.8	65.4	69.2
<b>Limited English Proficient</b>	<b>8</b>	Reading	5.0	6.3	20	214.1	7	35.0	55.0	60.0
<b>Migrant</b>	<b>8</b>	Reading			6					
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Title I A</b>	<b>8</b>	Reading	6.0	5.6	45	219.5	26	57.8	68.9	71.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	3.9	18	226.6	10	55.6	61.1	61.1
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	3.7	10	220.3	6	60.0	70.0	80.0
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading			2					
<b>Title I A</b>	<b>9</b>	Reading	4.0	4.9	35	225.7	19	54.3	60.0	62.9
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	6.8	15	214.0	10	66.7	66.7	66.7
<b>Limited English Proficient</b>	<b>10</b>	Reading	8.0	7.1	10	206.5	7	70.0	70.0	70.0
<b>Migrant</b>	<b>10</b>	Reading			4					
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			1					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			1					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading			1					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			4					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	12.4	17	183.4	6	35.3	52.9	64.7
<b>Limited English Proficient</b>	<b>3</b>	Reading			5					
<b>Migrant</b>	<b>3</b>	Reading			2					
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Title I A</b>	<b>3</b>	Reading	16.0	11.2	17	179.1	5	29.4	64.7	70.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	9.3	19	198.7	11	57.9	73.7	78.9
<b>Limited English Proficient</b>	<b>4</b>	Reading			4					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	8.0	23	201.5	12	52.2	60.9	73.9
<b>Limited English Proficient</b>	<b>5</b>	Reading			6					
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading	11.0	7.1	10	198.3	5	50.0	80.0	80.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.0	17	210.0	9	52.9	64.7	70.6
<b>Limited English Proficient</b>	<b>6</b>	Reading			6					
<b>Migrant</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	10.5	17	211.2	4	23.5	23.5	35.3
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Migrant</b>	<b>7</b>	Reading			2					
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.1	17	209.5	11	64.7	82.4	88.2
<b>Limited English Proficient</b>	<b>8</b>	Reading			9					
<b>Migrant</b>	<b>8</b>	Reading			6					
<b>Special Education</b>	<b>8</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	3.0	3.8	17	222.2	8	47.1	47.1	52.9
<b>Limited English Proficient</b>	<b>9</b>	Reading			7					
<b>Migrant</b>	<b>9</b>	Reading			2					
<b>Special Education</b>	<b>9</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.7	22	210.7	12	54.5	68.2	68.2
<b>Limited English Proficient</b>	<b>10</b>	Reading			9					
<b>Migrant</b>	<b>10</b>	Reading			5					
<b>Special Education</b>	<b>10</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	9.3	74	184.6	31	41.9	60.8	79.7
<b>Limited English Proficient</b>	<b>3</b>	Reading	12.0	8.3	21	190.3	6	28.6	52.4	71.4
<b>Special Education</b>	<b>3</b>	Reading	16.0	9.4	110	183.3	47	42.7	64.5	80.0
<b>Title I A</b>	<b>3</b>	Reading	17.0	9.1	92	188.7	49	53.3	75.0	84.8
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.3	96	195.4	42	43.8	64.6	80.2
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	8.2	40	200.6	20	50.0	67.5	82.5
<b>Special Education</b>	<b>4</b>	Reading	10.0	8.0	122	192.7	44	36.1	55.7	70.5
<b>Title I A</b>	<b>4</b>	Reading	11.0	8.2	93	199.9	43	46.2	64.5	80.6
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	7.5	85	199.6	42	49.4	62.4	78.8
<b>Limited English Proficient</b>	<b>5</b>	Reading	10.0	6.6	29	198.1	15	51.7	75.9	82.8
<b>Special Education</b>	<b>5</b>	Reading	9.0	7.5	146	199.1	70	47.9	58.2	71.2
<b>Title I A</b>	<b>5</b>	Reading	9.0	6.9	82	205.2	45	54.9	65.9	80.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	7.1	96	206.4	43	44.8	50.0	60.4
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	6.3	30	207.4	17	56.7	73.3	80.0
<b>Special Education</b>	<b>6</b>	Reading	6.0	7.5	161	204.5	61	37.9	43.5	50.9
<b>Title I A</b>	<b>6</b>	Reading	5.0	5.1	60	213.7	27	45.0	50.0	63.3
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.6	96	208.7	49	51.0	52.1	62.5
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	7.0	57	214.1	33	57.9	61.4	71.9
<b>Special Education</b>	<b>7</b>	Reading	6.0	7.4	153	204.9	67	43.8	49.0	56.9
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	7.7	90	212.9	46	51.1	52.2	61.1
<b>Limited English Proficient</b>	<b>8</b>	Reading	8.0	9.6	38	215.0	24	63.2	68.4	73.7
<b>Special Education</b>	<b>8</b>	Reading	6.0	7.6	153	210.5	71	46.4	47.7	58.2
<b>Title I A</b>	<b>8</b>	Reading	5.0	5.3	14	212.3	7	50.0	57.1	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	7.0	9.3	84	216.3	47	56.0	61.9	65.5
<b>Limited English Proficient</b>	<b>9</b>	Reading	9.0	11.0	49	216.2	31	63.3	65.3	69.4
<b>Special Education</b>	<b>9</b>	Reading	5.0	6.4	166	214.0	80	48.2	52.4	59.6
<b>Title I A</b>	<b>9</b>	Reading	4.0	4.7	17	217.0	9	52.9	52.9	58.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	9.7	47	212.4	24	51.1	55.3	63.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	6.0	9.0	29	219.2	13	44.8	51.7	58.6
<b>Special Education</b>	<b>10</b>	Reading	7.0	7.9	122	214.2	66	54.1	60.7	63.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	18.0	11.8	29	187.9	17	58.6	69.0	86.2
<b>Limited English Proficient</b>	<b>3</b>	Reading			8					
<b>Special Education</b>	<b>3</b>	Reading	15.0	10.4	12	178.4	5	41.7	50.0	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	9.8	29	198.6	9	31.0	41.4	62.1
<b>Limited English Proficient</b>	<b>4</b>	Reading			7					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.2	32	204.7	11	34.4	46.9	59.4
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	7.6	11	199.6	4	36.4	63.6	63.6
<b>Special Education</b>	<b>5</b>	Reading	11.0	9.2	12	188.8	7	58.3	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	6.3	36	209.1	22	61.1	69.4	75.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			4					
<b>Special Education</b>	<b>6</b>	Reading	8.0	5.5	13	191.8	8	61.5	69.2	76.9
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	4.6	28	213.4	13	46.4	57.1	64.3
<b>Limited English Proficient</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading	3.0	3.8	13	200.1	2	15.4	30.8	38.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.0	27	220.3	16	59.3	59.3	66.7
<b>Limited English Proficient</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	5.8	32	219.3	22	68.8	68.8	68.8
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading	5.0	4.3	22	211.8	10	45.5	59.1	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Middleton District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.4	13	220.8	6	46.2	61.5	69.2
<b>Limited English Proficient</b>	<b>10</b>	Reading			2					
<b>Special Education</b>	<b>10</b>	Reading	7.0	6.5	13	203.4	8	61.5	69.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			4					
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			3					
<b>Title I A</b>	<b>7</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			6					
Special Education	8	Reading			1					
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading			4					
Economically Disadvantaged	10	Reading			8					
Special Education	10	Reading			4					
Title I A	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	8.1	132	187.3	56	42.4	57.6	83.3
<b>Limited English Proficient</b>	<b>3</b>	Reading	16.0	7.8	36	183.0	12	33.3	55.6	88.9
<b>Migrant</b>	<b>3</b>	Reading	13.0	6.5	23	188.5	7	30.4	52.2	82.6
<b>Special Education</b>	<b>3</b>	Reading	15.0	7.7	19	181.8	6	31.6	47.4	84.2
<b>Title I A</b>	<b>3</b>	Reading	15.0	8.6	121	187.8	56	46.3	61.2	82.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	6.8	164	198.5	77	47.0	62.8	79.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	10.0	6.0	63	195.1	24	38.1	58.7	77.8
<b>Migrant</b>	<b>4</b>	Reading	9.0	7.3	27	194.7	10	37.0	51.9	63.0
<b>Special Education</b>	<b>4</b>	Reading	12.0	9.4	15	188.7	7	46.7	60.0	66.7
<b>Title I A</b>	<b>4</b>	Reading	10.0	6.4	168	199.3	76	45.2	62.5	79.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.7	188	202.2	82	43.6	53.7	63.8
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	6.9	61	200.3	30	49.2	60.7	65.6
<b>Migrant</b>	<b>5</b>	Reading	9.0	6.8	25	199.0	13	52.0	60.0	68.0
<b>Special Education</b>	<b>5</b>	Reading	6.0	7.6	28	189.6	7	25.0	32.1	46.4
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.4	204	204.1	89	43.6	53.9	63.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	5.7	177	208.6	97	54.8	61.6	71.2
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	7.0	43	201.5	20	46.5	55.8	67.4
<b>Migrant</b>	<b>6</b>	Reading	6.0	5.5	31	203.4	14	45.2	51.6	64.5
<b>Special Education</b>	<b>6</b>	Reading	7.0	5.9	21	202.1	10	47.6	57.1	76.2
<b>Title I A</b>	<b>6</b>	Reading	7.0	5.8	223	209.6	125	56.1	62.8	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.2	186	211.2	107	57.5	60.8	70.4
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	7.2	48	202.9	24	50.0	56.3	72.9
<b>Migrant</b>	<b>7</b>	Reading	7.0	6.7	25	204.4	13	52.0	60.0	64.0
<b>Special Education</b>	<b>7</b>	Reading	7.0	8.5	28	197.3	13	46.4	50.0	57.1
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.0	230	212.9	133	57.8	61.3	70.4
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.9	165	215.7	96	58.2	61.8	66.7
<b>Limited English Proficient</b>	<b>8</b>	Reading	8.0	6.3	35	207.5	23	65.7	68.6	74.3
<b>Migrant</b>	<b>8</b>	Reading	6.0	5.6	24	210.3	15	62.5	66.7	66.7
<b>Special Education</b>	<b>8</b>	Reading	9.0	10.4	18	201.6	10	55.6	61.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.1	173	218.0	84	48.6	54.3	64.2
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	4.6	42	209.4	21	50.0	64.3	73.8
<b>Migrant</b>	<b>9</b>	Reading	5.0	4.7	16	206.8	7	43.8	50.0	62.5
<b>Special Education</b>	<b>9</b>	Reading	3.0	4.6	23	213.3	7	30.4	34.8	52.2
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	6.1	81	223.5	44	54.3	58.0	65.4
<b>Limited English Proficient</b>	<b>10</b>	Reading	3.0	3.7	12	213.9	7	58.3	58.3	58.3
<b>Migrant</b>	<b>10</b>	Reading			5					
<b>Special Education</b>	<b>10</b>	Reading	3.0	3.1	13	206.8	7	53.8	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	10.9	43	191.1	21	48.8	67.4	81.4
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading	15.0	8.8	10	183.7	3	30.0	60.0	80.0
<b>Title I A</b>	<b>3</b>	Reading	16.0	10.7	17	186.9	8	47.1	64.7	82.4
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	9.1	23	204.3	12	52.2	73.9	87.0
<b>Limited English Proficient</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading	13.0	10.5	13	198.3	8	61.5	69.2	76.9
<b>Title I A</b>	<b>4</b>	Reading	11.0	8.2	17	200.2	9	52.9	64.7	82.4
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.4	32	208.3	14	43.8	53.1	62.5
<b>Special Education</b>	<b>5</b>	Reading	7.0	6.3	12	203.5	5	41.7	41.7	58.3
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.5	12	201.8	5	41.7	41.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	8.2	29	216.4	16	55.2	58.6	69.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	5.0	30	217.4	12	40.0	46.7	53.3
<b>Special Education</b>	<b>7</b>	Reading	3.0	5.8	10	219.6	2	20.0	30.0	30.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	3.6	32	223.2	13	40.6	40.6	46.9
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading	4.0	6.1	11	214.2	5	45.5	45.5	54.5
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	7.0	22	219.3	11	50.0	59.1	68.2
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading	4.0	4.7	16	207.8	7	43.8	56.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Moscow District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	6.0	6.2	23	228.7	15	65.2	65.2	69.6
<b>Limited English Proficient</b>	<b>10</b>	Reading			2					
<b>Special Education</b>	<b>10</b>	Reading	4.0	7.8	19	217.9	8	42.1	42.1	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	10.2	84	188.3	40	47.6	64.3	83.3
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	10.2	37	188.0	15	40.5	56.8	75.7
<b>Migrant</b>	<b>3</b>	Reading	22.0	8.8	15	185.9	11	73.3	86.7	93.3
<b>Special Education</b>	<b>3</b>	Reading	17.0	14.7	20	181.3	8	40.0	45.0	65.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	7.3	94	198.1	46	48.9	66.0	79.8
<b>Limited English Proficient</b>	<b>4</b>	Reading	12.0	7.2	20	195.6	8	40.0	75.0	85.0
<b>Migrant</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading	13.0	9.5	31	184.8	13	41.9	61.3	74.2
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.4	87	208.4	26	29.9	42.5	62.1
<b>Limited English Proficient</b>	<b>5</b>	Reading	7.0	6.0	19	199.6	7	36.8	47.4	68.4
<b>Migrant</b>	<b>5</b>	Reading			5					
<b>Special Education</b>	<b>5</b>	Reading	9.0	8.8	25	195.3	13	52.0	60.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.6	121	209.0	50	41.3	49.6	64.5
<b>Limited English Proficient</b>	<b>6</b>	Reading	4.0	5.4	31	202.6	8	25.8	35.5	51.6
<b>Migrant</b>	<b>6</b>	Reading	5.0	4.5	13	202.9	4	30.8	46.2	61.5
<b>Special Education</b>	<b>6</b>	Reading	5.0	6.6	60	202.0	20	33.3	38.3	48.3
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.8	123	213.6	68	55.3	58.5	64.2
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	6.9	30	208.6	17	56.7	56.7	60.0
<b>Migrant</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading	7.0	8.5	48	205.2	23	47.9	52.1	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	4.9	97	220.2	37	38.1	45.4	57.7
<b>Limited English Proficient</b>	<b>8</b>	Reading	3.0	3.9	22	213.6	6	27.3	36.4	45.5
<b>Migrant</b>	<b>8</b>	Reading			7					
<b>Special Education</b>	<b>8</b>	Reading	4.0	6.9	42	211.9	9	21.4	31.0	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.7	88	217.8	37	42.0	48.9	55.7
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	5.4	32	213.6	17	53.1	56.3	59.4
<b>Migrant</b>	<b>9</b>	Reading			7					
<b>Special Education</b>	<b>9</b>	Reading	5.0	5.3	43	209.0	20	46.5	53.5	58.1
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.7	61	219.0	30	49.2	54.1	59.0
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	5.3	14	210.7	7	50.0	57.1	64.3
<b>Migrant</b>	<b>10</b>	Reading			6					
<b>Special Education</b>	<b>10</b>	Reading	8.0	8.5	49	213.8	38	77.6	79.6	85.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Title I A	4	Reading			1					
Title I A	5	Reading			4					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading			2					
Special Education	7	Reading			1					
Title I A	7	Reading			1					
Special Education	8	Reading			1					
Title I A	8	Reading			1					
Title I A	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Mullan District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	10	Reading		2					
Title I A	10	Reading		3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			7					
<b>Limited English Proficient</b>	<b>3</b>	Reading			2					
<b>Migrant</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			8					
<b>Limited English Proficient</b>	<b>4</b>	Reading			2					
<b>Migrant</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			8					
<b>Limited English Proficient</b>	<b>5</b>	Reading			2					
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			6					
<b>Limited English Proficient</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	8.7	12	205.1	5	41.7	41.7	41.7
<b>Limited English Proficient</b>	<b>7</b>	Reading			5					
<b>Migrant</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			8					
<b>Migrant</b>	<b>8</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	7.2	16	211.3	9	56.3	56.3	68.8
<b>Limited English Proficient</b>	<b>9</b>	Reading			5					
<b>Migrant</b>	<b>9</b>	Reading			6					
<b>Special Education</b>	<b>9</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	8.1	15	221.9	6	40.0	40.0	60.0
<b>Limited English Proficient</b>	<b>10</b>	Reading			2					
<b>Migrant</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	9.8	328	188.6	153	46.6	68.3	79.0
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	9.1	120	186.2	42	35.0	63.3	73.3
<b>Migrant</b>	<b>3</b>	Reading	16.0	9.6	45	183.0	17	37.8	68.9	73.3
<b>Special Education</b>	<b>3</b>	Reading	19.0	9.0	60	184.1	34	56.7	81.7	86.7
<b>Title I A</b>	<b>3</b>	Reading	17.0	10.5	138	181.3	55	39.9	65.2	78.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.7	312	195.7	167	53.5	67.6	81.7
<b>Limited English Proficient</b>	<b>4</b>	Reading	14.0	8.4	125	192.1	75	60.0	75.2	84.0
<b>Migrant</b>	<b>4</b>	Reading	15.0	8.2	41	190.3	26	63.4	85.4	90.2
<b>Special Education</b>	<b>4</b>	Reading	12.0	8.3	64	185.9	28	43.8	60.9	71.9
<b>Title I A</b>	<b>4</b>	Reading	13.0	9.1	145	189.1	78	53.8	64.1	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.1	336	203.6	142	42.3	54.5	64.9
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	7.7	135	197.7	59	43.7	55.6	63.7
<b>Migrant</b>	<b>5</b>	Reading	10.0	8.4	48	196.6	23	47.9	60.4	70.8
<b>Special Education</b>	<b>5</b>	Reading	8.0	8.7	58	193.3	21	36.2	43.1	62.1
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.9	143	198.5	53	37.1	48.3	62.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	6.4	78	207.6	48	61.5	66.7	76.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	10.0	7.0	28	200.3	20	71.4	75.0	82.1
<b>Migrant</b>	<b>6</b>	Reading	9.0	6.6	10	203.1	6	60.0	70.0	80.0
<b>Special Education</b>	<b>6</b>	Reading	11.0	11.1	17	198.4	10	58.8	58.8	58.8
<b>Title I A</b>	<b>6</b>	Reading	8.0	6.8	16	203.8	8	50.0	62.5	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	7.3	321	212.3	175	54.5	61.1	67.9
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	8.5	95	205.1	48	50.5	60.0	66.3
<b>Migrant</b>	<b>7</b>	Reading	5.0	5.8	41	207.2	17	41.5	46.3	56.1
<b>Special Education</b>	<b>7</b>	Reading	8.0	10.1	68	203.4	31	45.6	55.9	64.7
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.2	65	206.0	30	46.2	60.0	61.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	6.7	348	215.6	158	45.4	49.4	56.6
<b>Limited English Proficient</b>	<b>8</b>	Reading	5.0	7.3	121	209.2	45	37.2	42.1	53.7
<b>Migrant</b>	<b>8</b>	Reading	8.0	9.4	44	206.3	20	45.5	50.0	59.1
<b>Special Education</b>	<b>8</b>	Reading	5.0	6.9	93	207.0	36	38.7	44.1	50.5
<b>Title I A</b>	<b>8</b>	Reading	5.0	6.9	84	209.8	34	40.5	46.4	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.5	361	216.5	177	49.0	54.3	61.5
<b>Limited English Proficient</b>	<b>9</b>	Reading	6.0	6.8	129	210.9	66	51.2	56.6	61.2
<b>Migrant</b>	<b>9</b>	Reading	7.0	8.4	47	208.7	23	48.9	51.1	57.4
<b>Special Education</b>	<b>9</b>	Reading	6.0	9.5	74	200.9	31	41.9	47.3	55.4
<b>Title I A</b>	<b>9</b>	Reading	6.0	7.9	87	208.4	39	44.8	47.1	48.3
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.6	308	221.8	122	39.6	43.8	53.6
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	6.3	83	213.4	38	45.8	48.2	60.2
<b>Migrant</b>	<b>10</b>	Reading	5.0	8.2	30	212.1	13	43.3	46.7	60.0
<b>Special Education</b>	<b>10</b>	Reading	5.0	7.2	69	208.4	30	43.5	46.4	55.1
<b>Title I A</b>	<b>10</b>	Reading	5.0	7.0	77	213.1	35	45.5	50.6	58.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	7.7	29	193.4	15	51.7	72.4	86.2
<b>Limited English Proficient</b>	<b>3</b>	Reading			7					
<b>Migrant</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Title I A</b>	<b>3</b>	Reading	16.0	9.1	18	190.7	8	44.4	61.1	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	9.8	23	201.9	10	43.5	65.2	87.0
<b>Limited English Proficient</b>	<b>4</b>	Reading			5					
<b>Migrant</b>	<b>4</b>	Reading			4					
<b>Special Education</b>	<b>4</b>	Reading			6					
<b>Title I A</b>	<b>4</b>	Reading	13.0	11.8	10	196.2	4	40.0	60.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.5	20	210.6	9	45.0	60.0	70.0
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading	9.0	8.7	13	205.7	7	53.8	61.5	61.5
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.1	35	209.4	17	48.6	54.3	62.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	7.0	4.9	11	203.6	6	54.5	63.6	72.7
<b>Migrant</b>	<b>6</b>	Reading			7					
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Title I A</b>	<b>6</b>	Reading	7.0	5.1	24	205.9	13	54.2	70.8	79.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	9.0	5.8	21	213.8	15	71.4	76.2	90.5
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Special Education</b>	<b>7</b>	Reading	8.0	7.1	10	205.2	7	70.0	70.0	70.0
<b>Title I A</b>	<b>7</b>	Reading	9.0	6.4	19	208.9	14	73.7	73.7	89.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.5	28	214.1	17	60.7	67.9	78.6
<b>Limited English Proficient</b>	<b>8</b>	Reading			9					
<b>Migrant</b>	<b>8</b>	Reading			4					
<b>Special Education</b>	<b>8</b>	Reading			5					
<b>Title I A</b>	<b>8</b>	Reading	5.0	5.4	27	214.1	12	44.4	48.1	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.2	28	218.7	14	50.0	60.7	67.9
<b>Limited English Proficient</b>	<b>9</b>	Reading			3					
<b>Migrant</b>	<b>9</b>	Reading			2					
<b>Special Education</b>	<b>9</b>	Reading			9					
<b>Title I A</b>	<b>9</b>	Reading	9.0	7.0	12	207.2	7	58.3	75.0	91.7
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.7	16	232.4	6	37.5	43.8	43.8
<b>Limited English Proficient</b>	<b>10</b>	Reading			2					
<b>Migrant</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading			3					
<b>Title I A</b>	<b>10</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10**

### **District Results for Reading**

#### **By Special Programs**

#### **Nezperce Joint District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			4					
<b>Special Education</b>	<b>9</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### North Gem District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading			5					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			1					
Title I A	5	Reading			1					
Economically Disadvantaged	10	Reading			6					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			6					
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading	14.0	8.3	15	189.2	5	33.3	60.0	80.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	7.0	17	194.1	9	52.9	64.7	88.2
<b>Limited English Proficient</b>	<b>4</b>	Reading			9					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading	12.0	7.8	23	193.9	13	56.5	65.2	82.6
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			7					
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Migrant</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading	4.0	4.3	17	214.8	7	41.2	47.1	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	6.0	13	210.5	3	23.1	23.1	69.2
<b>Limited English Proficient</b>	<b>6</b>	Reading			9					
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Title I A</b>	<b>6</b>	Reading	5.0	6.7	22	208.4	7	31.8	31.8	59.1
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			8					
<b>Limited English Proficient</b>	<b>7</b>	Reading			4					
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			1					
<b>Title I A</b>	<b>7</b>	Reading	6.0	5.6	13	215.9	7	53.8	61.5	69.2
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			3					
<b>Limited English Proficient</b>	<b>9</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Notus School District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	5.2	10	224.9	6	60.0	60.0	70.0
<b>Limited English Proficient</b>	<b>10</b>	Reading			2					
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	21.0	10.3	26	186.8	20	76.9	88.5	92.3
<b>Limited English Proficient</b>	<b>3</b>	Reading			2					
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Title I A</b>	<b>3</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.9	24	197.5	14	58.3	66.7	79.2
<b>Limited English Proficient</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading	12.0	9.3	15	191.1	8	53.3	60.0	73.3
<b>Title I A</b>	<b>4</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.6	25	204.8	7	28.0	52.0	72.0
<b>Limited English Proficient</b>	<b>5</b>	Reading			3					
<b>Special Education</b>	<b>5</b>	Reading			6					
<b>Title I A</b>	<b>5</b>	Reading	5.0	5.1	11	200.5	1	9.1	36.4	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	4.7	26	208.1	15	57.7	65.4	76.9
<b>Limited English Proficient</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading			5					
<b>Title I A</b>	<b>6</b>	Reading	5.0	5.7	10	201.5	3	30.0	40.0	50.0
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	7.2	22	210.6	15	68.2	77.3	86.4
<b>Special Education</b>	<b>7</b>	Reading	14.0	10.5	12	196.9	9	75.0	83.3	83.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	8.0	25	218.4	13	52.0	60.0	64.0
<b>Special Education</b>	<b>8</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	9.0	6.8	19	217.6	15	78.9	84.2	94.7
<b>Special Education</b>	<b>9</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	3.7	36	229.4	11	30.6	36.1	41.7
<b>Special Education</b>	<b>10</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading			1					
<b>Title I A</b>	<b>8</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			1					
<b>Title I A</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	20.0	9.4	32	187.7	20	62.5	81.3	93.8
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	10.6	12	182.3	5	41.7	66.7	83.3
<b>Migrant</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Title I A</b>	<b>3</b>	Reading	20.0	9.3	29	186.6	19	65.5	89.7	93.1
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	13.0	7.8	41	194.5	24	58.5	78.0	80.5
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	6.8	18	193.4	8	44.4	77.8	77.8
<b>Migrant</b>	<b>4</b>	Reading			7					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	14.0	7.5	40	193.1	27	67.5	85.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	6.6	47	202.3	27	57.4	66.0	76.6
<b>Limited English Proficient</b>	<b>5</b>	Reading	11.0	7.8	21	196.0	14	66.7	66.7	81.0
<b>Migrant</b>	<b>5</b>	Reading	10.0	8.5	10	194.7	6	60.0	60.0	70.0
<b>Title I A</b>	<b>5</b>	Reading	9.0	6.8	52	200.2	28	53.8	63.5	76.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	4.7	42	209.4	19	45.2	45.2	61.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	5.7	22	207.5	10	45.5	45.5	63.6
<b>Migrant</b>	<b>6</b>	Reading			7					
<b>Special Education</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading	6.0	6.0	35	207.0	14	40.0	40.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	5.1	28	213.5	11	39.3	46.4	57.1
<b>Limited English Proficient</b>	<b>7</b>	Reading	5.0	5.6	18	210.2	9	50.0	61.1	61.1
<b>Migrant</b>	<b>7</b>	Reading			6					
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Title I A</b>	<b>7</b>	Reading	5.0	5.3	31	212.8	14	45.2	54.8	64.5
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	6.9	40	217.1	22	55.0	57.5	70.0
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	6.8	26	216.1	13	50.0	53.8	61.5
<b>Migrant</b>	<b>8</b>	Reading			9					
<b>Special Education</b>	<b>8</b>	Reading			6					
<b>Title I A</b>	<b>8</b>	Reading	7.0	6.9	34	214.3	18	52.9	55.9	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	4.9	26	221.8	16	61.5	65.4	73.1
<b>Limited English Proficient</b>	<b>9</b>	Reading	4.0	5.1	11	217.8	6	54.5	63.6	63.6
<b>Migrant</b>	<b>9</b>	Reading			4					
<b>Special Education</b>	<b>9</b>	Reading			5					
<b>Title I A</b>	<b>9</b>	Reading	6.0	5.8	36	219.5	24	66.7	72.2	77.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.4	26	223.0	10	38.5	53.8	53.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	4.5	12	219.4	6	50.0	66.7	66.7
<b>Migrant</b>	<b>10</b>	Reading			7					
<b>Special Education</b>	<b>10</b>	Reading			7					
<b>Title I A</b>	<b>10</b>	Reading	4.0	4.5	29	222.8	14	48.3	55.2	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	8.2	39	185.6	12	30.8	53.8	79.5
<b>Limited English Proficient</b>	<b>3</b>	Reading	16.0	6.5	15	185.1	5	33.3	66.7	93.3
<b>Migrant</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			9					
<b>Title I A</b>	<b>3</b>	Reading	17.0	8.1	30	181.8	12	40.0	66.7	86.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	8.8	62	195.9	24	38.7	56.5	74.2
<b>Limited English Proficient</b>	<b>4</b>	Reading	10.0	6.3	13	192.9	4	30.8	61.5	76.9
<b>Migrant</b>	<b>4</b>	Reading			4					
<b>Special Education</b>	<b>4</b>	Reading	11.0	9.9	14	185.6	6	42.9	50.0	71.4
<b>Title I A</b>	<b>4</b>	Reading	15.0	9.2	26	185.5	12	46.2	69.2	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	6.6	27	205.0	15	55.6	63.0	74.1
<b>Limited English Proficient</b>	<b>5</b>	Reading			9					
<b>Special Education</b>	<b>5</b>	Reading	11.0	6.9	10	193.0	6	60.0	80.0	80.0
<b>Title I A</b>	<b>5</b>	Reading	8.0	6.3	23	201.3	12	52.2	60.9	69.6
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.9	71	209.2	28	39.4	46.5	53.5
<b>Limited English Proficient</b>	<b>6</b>	Reading			8					
<b>Migrant</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading			9					
<b>Title I A</b>	<b>6</b>	Reading	5.0	5.8	39	205.0	12	30.8	41.0	48.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Pleasant Valley Elementary District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	10.4	25	183.7	9	36.0	52.0	68.0
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	6.7	13	179.1	5	38.5	69.2	92.3
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading	15.0	10.5	30	184.3	13	43.3	60.0	73.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	15.0	9.3	22	185.7	14	63.6	68.2	90.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	19.0	9.2	12	179.2	9	75.0	83.3	100.0
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	15.0	9.1	30	189.0	19	63.3	70.0	86.7
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	4.0	4.1	30	199.9	5	16.7	23.3	60.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	4.8	15	189.9	3	20.0	26.7	66.7
<b>Special Education</b>	<b>5</b>	Reading			2					
<b>Title I A</b>	<b>5</b>	Reading	5.0	4.0	35	199.8	6	17.1	28.6	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.9	24	204.8	14	58.3	58.3	58.3
<b>Limited English Proficient</b>	<b>6</b>	Reading	9.0	9.0	15	199.9	9	60.0	60.0	60.0
<b>Special Education</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading	8.0	7.4	31	206.5	20	64.5	64.5	64.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	13.0	10.0	29	201.1	21	72.4	75.9	79.3
<b>Limited English Proficient</b>	<b>7</b>	Reading	13.0	9.3	19	196.2	15	78.9	78.9	84.2
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Title I A</b>	<b>7</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.2	23	207.1	8	34.8	56.5	73.9
<b>Limited English Proficient</b>	<b>8</b>	Reading	7.0	7.8	10	198.5	3	30.0	50.0	70.0
<b>Special Education</b>	<b>8</b>	Reading			7					
<b>Title I A</b>	<b>8</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	7.0	8.2	24	216.7	13	54.2	54.2	58.3
Limited English Proficient	9	Reading			8					
Special Education	9	Reading			7					
Title I A	9	Reading			5					
Economically Disadvantaged	10	Reading	5.0	5.5	17	224.1	9	52.9	52.9	52.9
Limited English Proficient	10	Reading			5					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	8.7	377	193.4	168	44.6	65.3	79.8
<b>Limited English Proficient</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading	16.0	9.5	32	181.8	14	43.8	56.3	65.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	8.4	364	200.5	213	58.5	70.6	81.3
<b>Special Education</b>	<b>4</b>	Reading	13.0	11.8	34	186.6	16	47.1	52.9	64.7
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	6.4	357	207.9	178	49.9	61.6	73.1
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading	9.0	8.3	36	189.4	15	41.7	50.0	66.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	6.3	345	213.3	198	57.4	64.6	71.3
<b>Limited English Proficient</b>	<b>6</b>	Reading			2					
<b>Special Education</b>	<b>6</b>	Reading	10.0	10.2	35	195.1	20	57.1	62.9	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.7	393	218.2	193	49.1	56.5	63.6
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading	9.0	10.2	39	198.5	16	41.0	64.1	74.4
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.5	607	222.2	283	46.6	51.4	58.3
<b>Special Education</b>	<b>8</b>	Reading	7.0	7.7	55	204.2	30	54.5	56.4	63.6
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.1	702	223.8	344	49.0	53.6	60.5
<b>Limited English Proficient</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading	4.0	4.6	44	208.8	22	50.0	50.0	61.4
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.0	682	227.7	333	48.8	52.3	58.8
<b>Limited English Proficient</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading	6.0	7.3	29	207.0	14	48.3	55.2	58.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	9.2	116	192.2	49	42.2	64.7	85.3
<b>Limited English Proficient</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading	15.0	11.6	27	185.4	11	40.7	51.9	74.1
<b>Title I A</b>	<b>3</b>	Reading	17.0	11.2	34	181.2	11	32.4	50.0	67.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	5.8	108	201.6	43	39.8	52.8	75.9
<b>Special Education</b>	<b>4</b>	Reading	9.0	5.6	29	191.6	6	20.7	58.6	75.9
<b>Title I A</b>	<b>4</b>	Reading	11.0	7.3	42	193.6	17	40.5	61.9	78.6
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.8	127	205.3	48	37.8	49.6	59.8
<b>Special Education</b>	<b>5</b>	Reading	9.0	11.5	38	194.3	16	42.1	50.0	52.6
<b>Title I A</b>	<b>5</b>	Reading	10.0	9.1	25	198.5	14	56.0	64.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.3	120	211.6	56	46.7	52.5	63.3
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading	5.0	7.0	38	206.6	15	39.5	42.1	47.4
<b>Title I A</b>	<b>6</b>	Reading	5.0	7.2	26	208.0	10	38.5	42.3	50.0
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	5.0	73	215.6	30	41.1	47.9	53.4
<b>Special Education</b>	<b>7</b>	Reading	10.0	16.2	10	194.2	5	50.0	50.0	50.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.8	97	215.9	44	45.4	47.4	55.7
<b>Special Education</b>	<b>8</b>	Reading	5.0	6.9	19	204.8	9	47.4	47.4	52.6
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	6.0	5.6	122	221.6	81	66.4	69.7	77.0
<b>Limited English Proficient</b>	<b>9</b>	Reading			1					
<b>Special Education</b>	<b>9</b>	Reading	7.0	6.0	16	206.8	10	62.5	62.5	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Post Falls District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target	
Economically Disadvantaged		10	Reading	4.0	6.4	111	226.6	45	40.5	43.2	50.5
Special Education		10	Reading	7.0	8.4	21	209.5	12	57.1	61.9	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	10.8	16	191.9	6	37.5	62.5	75.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	5.0	5.3	15	201.4	3	20.0	40.0	53.3
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	7.0	7.9	13	198.8	4	30.8	46.2	46.2
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.3	17	205.8	8	47.1	64.7	76.5
<b>Special Education</b>	<b>5</b>	Reading			2					
<b>Title I A</b>	<b>5</b>	Reading	9.0	10.9	12	194.8	4	33.3	50.0	58.3
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	7.8	10	210.0	3	30.0	30.0	50.0
<b>Title I A</b>	<b>6</b>	Reading	7.0	7.5	10	211.3	4	40.0	40.0	60.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	6.5	22	215.0	8	36.4	36.4	36.4
<b>Special Education</b>	<b>8</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Potlatch District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	6.0	6.3	19	216.1	12	63.2	63.2	63.2
Special Education	9	Reading			5					
Economically Disadvantaged	10	Reading	7.0	7.5	19	217.9	12	63.2	68.4	68.4
Special Education	10	Reading	9.0	7.7	11	211.1	8	72.7	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	9.1	79	192.7	33	41.8	58.2	72.2
<b>Special Education</b>	<b>3</b>	Reading	14.0	9.3	22	181.7	6	27.3	45.5	59.1
<b>Title I A</b>	<b>3</b>	Reading	18.0	10.1	24	187.3	12	50.0	70.8	83.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.1	86	200.8	41	47.7	59.3	77.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	7.0	7.0	14	193.8	4	28.6	28.6	64.3
<b>Migrant</b>	<b>4</b>	Reading			3					
<b>Special Education</b>	<b>4</b>	Reading	14.0	9.4	11	186.6	5	45.5	54.5	81.8
<b>Title I A</b>	<b>4</b>	Reading	11.0	7.3	27	196.4	12	44.4	51.9	81.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.8	96	205.8	40	41.7	59.4	72.9
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	5.8	14	206.1	7	50.0	71.4	78.6
<b>Migrant</b>	<b>5</b>	Reading			4					
<b>Special Education</b>	<b>5</b>	Reading	7.0	6.1	15	186.3	3	20.0	53.3	60.0
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.1	35	202.2	10	28.6	48.6	62.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.7	83	212.7	32	38.6	47.0	59.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			8					
<b>Special Education</b>	<b>6</b>	Reading	5.0	7.7	12	192.9	3	25.0	25.0	41.7
<b>Title I A</b>	<b>6</b>	Reading	2.0	3.3	14	203.9	2	14.3	21.4	21.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	7.1	74	213.2	31	41.9	45.9	56.8
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Migrant</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading	9.0	12.7	13	190.1	4	30.8	46.2	69.2
<b>Title I A</b>	<b>7</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.8	85	218.8	34	40.0	44.7	52.9
<b>Limited English Proficient</b>	<b>8</b>	Reading			2					
<b>Migrant</b>	<b>8</b>	Reading			2					
<b>Special Education</b>	<b>8</b>	Reading			8					
<b>Title I A</b>	<b>8</b>	Reading	6.0	7.6	13	211.2	6	46.2	46.2	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.4	83	219.9	39	47.0	54.2	62.7
<b>Limited English Proficient</b>	<b>9</b>	Reading			2					
<b>Migrant</b>	<b>9</b>	Reading			3					
<b>Special Education</b>	<b>9</b>	Reading	7.0	8.1	10	204.4	5	50.0	50.0	60.0
<b>Title I A</b>	<b>9</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	6.0	83	226.8	34	41.0	47.0	51.8
<b>Migrant</b>	<b>10</b>	Reading			1					
<b>Special Education</b>	<b>10</b>	Reading			7					
<b>Title I A</b>	<b>10</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			8					
Limited English Proficient	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			7					
Limited English Proficient	5	Reading			1					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading			8					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading			7					
<b>Limited English Proficient</b>	<b>7</b>	Reading			2					
<b>Title I A</b>	<b>7</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.1	10	214.6	7	70.0	70.0	70.0
<b>Special Education</b>	<b>8</b>	Reading			1					
<b>Title I A</b>	<b>8</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	4.2	11	226.1	4	36.4	36.4	36.4
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	12.0	6.0	19	190.3	6	31.6	52.6	78.9
<b>Limited English Proficient</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			9					
<b>Title I A</b>	<b>3</b>	Reading	16.0	10.5	12	184.5	5	41.7	58.3	75.0
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	6.4	15	197.9	8	53.3	66.7	86.7
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	10.0	7.9	18	205.7	11	61.1	77.8	88.9
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			8					
<b>Title I A</b>	<b>5</b>	Reading	9.0	8.6	11	192.5	4	36.4	63.6	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	8.0	7.5	17	206.4	9	52.9	64.7	76.5
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Title I A</b>	<b>6</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	4.5	18	214.4	9	50.0	61.1	77.8
<b>Special Education</b>	<b>7</b>	Reading			8					
<b>Title I A</b>	<b>7</b>	Reading	4.0	4.4	12	210.5	7	58.3	58.3	66.7
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	4.9	24	221.4	8	33.3	37.5	45.8
<b>Special Education</b>	<b>8</b>	Reading			4					
<b>Title I A</b>	<b>8</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	3.9	30	228.9	8	26.7	43.3	50.0
<b>Special Education</b>	<b>10</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			1					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading			3					
Special Education	4	Reading			1					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading			7					
Title I A	5	Reading			7					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			1					
Title I A	6	Reading	6.0	4.5	10	214.0	7	70.0	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			8					
Special Education	7	Reading			3					
Title I A	7	Reading	6.0	5.0	10	219.0	4	40.0	40.0	100.0
Economically Disadvantaged	8	Reading			6					
Title I A	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	8.7	22	189.3	7	31.8	50.0	72.7
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	6.7	34	201.4	15	44.1	52.9	76.5
<b>Special Education</b>	<b>5</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	10.0	7.0	25	207.8	17	68.0	80.0	80.0
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Title I A</b>	<b>6</b>	Reading	10.0	6.4	23	206.8	18	78.3	82.6	87.0
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	7.4	27	214.0	12	44.4	44.4	48.1
<b>Special Education</b>	<b>7</b>	Reading	7.0	9.8	10	197.6	4	40.0	40.0	40.0
<b>Title I A</b>	<b>7</b>	Reading	7.0	7.0	26	212.5	14	53.8	53.8	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.0	52	218.0	32	61.5	65.4	73.1
<b>Special Education</b>	<b>8</b>	Reading	11.0	7.9	10	205.9	8	80.0	80.0	80.0
<b>Title I A</b>	<b>8</b>	Reading	7.0	6.8	38	213.6	23	60.5	63.2	73.7
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.4	36	226.3	18	50.0	52.8	58.3
<b>Special Education</b>	<b>10</b>	Reading			4					
<b>Title I A</b>	<b>10</b>	Reading	5.0	5.1	26	220.6	15	57.7	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	9.0	11.2	16	195.5	6	37.5	43.8	50.0
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Title I A</b>	<b>3</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.7	47	197.6	21	44.7	61.7	74.5
<b>Special Education</b>	<b>4</b>	Reading			6					
<b>Title I A</b>	<b>4</b>	Reading	12.0	7.9	32	189.3	16	50.0	62.5	78.1
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	5.9	56	202.2	16	28.6	35.7	60.7
<b>Special Education</b>	<b>5</b>	Reading	5.0	6.4	16	188.1	4	25.0	25.0	50.0
<b>Title I A</b>	<b>5</b>	Reading	8.0	7.0	28	196.3	11	39.3	50.0	71.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.7	55	209.8	28	50.9	60.0	72.7
<b>Special Education</b>	<b>6</b>	Reading	8.0	8.5	16	193.1	7	43.8	43.8	56.3
<b>Title I A</b>	<b>6</b>	Reading	7.0	7.4	31	203.0	13	41.9	48.4	58.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	7	Reading			8					
Migrant	7	Reading			2					
Special Education	7	Reading			7					
Economically Disadvantaged	8	Reading	5.0	5.7	43	220.9	23	53.5	55.8	58.1
Limited English Proficient	8	Reading			4					
Migrant	8	Reading			2					
Special Education	8	Reading	8.0	5.7	12	203.3	7	58.3	66.7	75.0
Title I A	8	Reading	7.0	9.1	30	216.5	19	63.3	66.7	70.0
Economically Disadvantaged	9	Reading	5.0	5.3	36	221.2	19	52.8	55.6	55.6
Special Education	9	Reading	4.0	6.1	16	205.6	6	37.5	43.8	50.0
Title I A	9	Reading	5.0	5.7	32	217.3	15	46.9	50.0	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Shelley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	10	Reading	7.0	8.9	17	211.1	8	47.1	64.7	64.7
Title I A	10	Reading	3.0	5.0	37	222.5	13	35.1	43.2	43.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	12.0	9.5	16	186.5	5	31.3	50.0	62.5
<b>Limited English Proficient</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	8.2	16	197.3	5	31.3	43.8	68.8
<b>Limited English Proficient</b>	<b>4</b>	Reading			3					
<b>Migrant</b>	<b>4</b>	Reading			1					
<b>Special Education</b>	<b>4</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	5.8	18	200.0	7	38.9	50.0	66.7
<b>Limited English Proficient</b>	<b>5</b>	Reading			4					
<b>Special Education</b>	<b>5</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	6.5	17	213.1	8	47.1	47.1	52.9
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			2					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.8	19	206.9	10	52.6	57.9	63.2
<b>Limited English Proficient</b>	<b>8</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.0	14	214.8	7	50.0	50.0	50.0
<b>Special Education</b>	<b>9</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	6.0	6.3	12	213.8	8	66.7	66.7	66.7
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	11.0	10.1	44	189.4	12	27.3	36.4	61.4
<b>Limited English Proficient</b>	<b>3</b>	Reading	12.0	9.2	20	188.8	3	15.0	40.0	70.0
<b>Migrant</b>	<b>3</b>	Reading			5					
<b>Special Education</b>	<b>3</b>	Reading			9					
<b>Title I A</b>	<b>3</b>	Reading	12.0	9.1	29	185.0	5	17.2	44.8	62.1
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	8.5	38	195.3	18	47.4	52.6	71.1
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	5.5	10	189.6	4	40.0	60.0	80.0
<b>Migrant</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading			9					
<b>Title I A</b>	<b>4</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.8	40	202.5	17	42.5	55.0	55.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	10.0	8.1	22	191.9	12	54.5	63.6	68.2
<b>Migrant</b>	<b>5</b>	Reading			2					
<b>Special Education</b>	<b>5</b>	Reading	6.0	9.3	12	188.7	4	33.3	41.7	41.7
<b>Title I A</b>	<b>5</b>	Reading			6					
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.9	58	211.3	24	41.4	46.6	55.2
<b>Special Education</b>	<b>7</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	7.6	32	216.7	17	53.1	56.3	59.4
<b>Limited English Proficient</b>	<b>8</b>	Reading	4.0	4.5	19	218.4	7	36.8	36.8	47.4
<b>Migrant</b>	<b>8</b>	Reading			5					
<b>Special Education</b>	<b>8</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	7.0	5.8	35	217.2	23	65.7	71.4	85.7
Special Education	9	Reading			7					
Economically Disadvantaged	10	Reading	6.0	6.2	41	224.3	25	61.0	63.4	68.3
Limited English Proficient	10	Reading	6.0	6.9	20	221.0	11	55.0	55.0	75.0
Migrant	10	Reading			8					
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	7.0	7.7	11	197.6	2	18.2	36.4	36.4
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading	11.0	8.6	12	195.3	4	33.3	66.7	66.7
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			4					
<b>Limited English Proficient</b>	<b>4</b>	Reading			2					
<b>Special Education</b>	<b>4</b>	Reading			6					
<b>Title I A</b>	<b>4</b>	Reading	7.0	6.8	16	196.6	3	18.8	43.8	56.3
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	8.0	6.0	19	202.2	9	47.4	68.4	78.9
<b>Limited English Proficient</b>	<b>5</b>	Reading			1					
<b>Special Education</b>	<b>5</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	3.0	3.7	14	201.9	3	21.4	21.4	35.7
<b>Special Education</b>	<b>6</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	7.3	25	212.1	11	44.0	48.0	60.0
<b>Limited English Proficient</b>	<b>7</b>	Reading			1					
<b>Special Education</b>	<b>7</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.6	14	214.2	5	35.7	35.7	42.9
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	7.9	10	212.7	8	80.0	80.0	80.0
<b>Special Education</b>	<b>9</b>	Reading	10.0	8.1	10	198.9	7	70.0	70.0	80.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			8					
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading			6					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			1					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			3					
Economically Disadvantaged	7	Reading			7					
Special Education	7	Reading			2					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading			5					
Title I A	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10**

### **District Results for Reading**

#### **By Special Programs**

#### **South Lemhi District**

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			6					
<b>Special Education</b>	<b>9</b>	Reading			2					
<b>Title I A</b>	<b>9</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading			1					
<b>Title I A</b>	<b>10</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	7.5	24	195.9	11	45.8	70.8	95.8
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	10.7	27	200.4	13	48.1	55.6	59.3
<b>Special Education</b>	<b>4</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	6.4	35	209.2	9	25.7	34.3	51.4
<b>Special Education</b>	<b>5</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.8	26	211.4	12	46.2	61.5	61.5
<b>Special Education</b>	<b>6</b>	Reading	5.0	6.5	11	202.2	4	36.4	45.5	54.5
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	8.0	6.3	30	212.1	19	63.3	70.0	76.7
<b>Special Education</b>	<b>7</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	6.2	28	216.5	16	57.1	60.7	75.0
<b>Special Education</b>	<b>8</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### St. Maries Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.0	5.8	32	217.1	19	59.4	62.5	68.8
Special Education	9	Reading	6.0	8.1	10	203.2	5	50.0	50.0	60.0
Economically Disadvantaged	10	Reading	6.0	6.3	23	223.8	13	56.5	60.9	65.2
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			9					
Economically Disadvantaged	5	Reading	8.0	5.4	31	207.3	17	54.8	67.7	77.4
Migrant	5	Reading			4					
Special Education	5	Reading			5					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	9.0	6.6	30	208.5	20	66.7	73.3	80.0
Migrant	6	Reading			5					
Special Education	6	Reading			8					
Title I A	6	Reading	9.0	7.2	22	205.6	14	63.6	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	6.9	42	215.6	20	47.6	47.6	52.4
<b>Migrant</b>	<b>7</b>	Reading			7					
<b>Special Education</b>	<b>7</b>	Reading	10.0	7.9	12	199.5	8	66.7	66.7	75.0
<b>Title I A</b>	<b>7</b>	Reading	6.0	7.1	29	215.3	16	55.2	69.0	69.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	3.0	3.9	28	224.6	10	35.7	46.4	67.9
<b>Migrant</b>	<b>8</b>	Reading			3					
<b>Special Education</b>	<b>8</b>	Reading			5					
<b>Title I A</b>	<b>8</b>	Reading	4.0	4.8	21	217.7	9	42.9	52.4	61.9
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	8.0	38	220.9	25	65.8	68.4	78.9
<b>Special Education</b>	<b>9</b>	Reading			5					
<b>Title I A</b>	<b>9</b>	Reading	7.0	4.8	30	218.7	22	73.3	73.3	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Sugar-Salem Joint District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	10	Reading	5.0	6.9	29	225.6	13	44.8	48.3	55.2
Special Education	10	Reading			7					
Title I A	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Swan Valley Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Title I A	3	Reading			3					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			1					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			2					
Special Education	7	Reading			2					
Title I A	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	15.0	10.6	32	182.6	10	31.3	46.9	68.8
<b>Limited English Proficient</b>	<b>3</b>	Reading	13.0	10.7	23	177.9	7	30.4	39.1	56.5
<b>Migrant</b>	<b>3</b>	Reading			9					
<b>Special Education</b>	<b>3</b>	Reading			9					
<b>Title I A</b>	<b>3</b>	Reading	18.0	9.0	23	178.7	12	52.2	60.9	78.3
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	12.0	8.8	26	194.9	13	50.0	65.4	76.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	13.0	11.3	12	185.2	5	41.7	58.3	75.0
<b>Migrant</b>	<b>4</b>	Reading			3					
<b>Special Education</b>	<b>4</b>	Reading			7					
<b>Title I A</b>	<b>4</b>	Reading	11.0	9.3	18	187.8	9	50.0	50.0	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	7.2	34	197.8	10	29.4	41.2	50.0
<b>Limited English Proficient</b>	<b>5</b>	Reading	7.0	6.9	12	187.1	3	25.0	50.0	58.3
<b>Migrant</b>	<b>5</b>	Reading			8					
<b>Special Education</b>	<b>5</b>	Reading	6.0	7.0	12	192.2	3	25.0	41.7	41.7
<b>Title I A</b>	<b>5</b>	Reading	9.0	6.6	22	195.6	11	50.0	63.6	68.2
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	7.7	43	209.9	22	51.2	51.2	58.1
<b>Limited English Proficient</b>	<b>7</b>	Reading	7.0	6.7	10	192.3	5	50.0	50.0	70.0
<b>Migrant</b>	<b>7</b>	Reading			8					
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Title I A</b>	<b>7</b>	Reading	5.0	7.2	25	208.0	10	40.0	44.0	48.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	5.0	28	215.3	15	53.6	64.3	71.4
<b>Limited English Proficient</b>	<b>8</b>	Reading			7					
<b>Migrant</b>	<b>8</b>	Reading			7					
<b>Special Education</b>	<b>8</b>	Reading			8					
<b>Title I A</b>	<b>8</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	5.7	41	218.0	23	56.1	65.9	68.3
<b>Limited English Proficient</b>	<b>10</b>	Reading			5					
<b>Migrant</b>	<b>10</b>	Reading			5					
<b>Special Education</b>	<b>10</b>	Reading			9					
<b>Title I A</b>	<b>10</b>	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			4					
<b>Special Education</b>	<b>3</b>	Reading			4					
<b>Title I A</b>	<b>3</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading			6					
<b>Title I A</b>	<b>4</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			9					
<b>Special Education</b>	<b>5</b>	Reading			4					
<b>Title I A</b>	<b>5</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>6</b>	Reading			3					
<b>Special Education</b>	<b>6</b>	Reading			2					
<b>Title I A</b>	<b>6</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			4					
Special Education	9	Reading			3					
Economically Disadvantaged	10	Reading			4					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	13.0	8.8	147	192.4	65	44.2	62.6	74.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	14.0	6.4	18	190.7	9	50.0	77.8	88.9
<b>Migrant</b>	<b>3</b>	Reading			4					
<b>Special Education</b>	<b>3</b>	Reading	11.0	8.6	31	183.8	7	22.6	35.5	58.1
<b>Title I A</b>	<b>3</b>	Reading	13.0	8.4	152	193.9	74	48.7	66.4	81.6
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	6.9	162	201.5	80	49.4	64.2	77.2
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	7.7	19	196.6	9	47.4	68.4	78.9
<b>Migrant</b>	<b>4</b>	Reading			9					
<b>Special Education</b>	<b>4</b>	Reading	12.0	8.0	32	189.2	18	56.3	59.4	71.9
<b>Title I A</b>	<b>4</b>	Reading	9.0	7.0	137	202.8	66	48.2	61.3	77.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.5	133	206.9	57	42.9	51.9	66.9
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	10.0	13	205.1	4	30.8	38.5	69.2
<b>Migrant</b>	<b>5</b>	Reading			5					
<b>Special Education</b>	<b>5</b>	Reading	9.0	7.9	24	192.4	10	41.7	50.0	66.7
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.7	148	208.6	57	38.5	50.7	64.9
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	5.6	167	212.9	92	55.1	62.9	71.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	3.9	14	206.5	5	35.7	64.3	78.6
<b>Migrant</b>	<b>6</b>	Reading			5					
<b>Special Education</b>	<b>6</b>	Reading	7.0	8.0	48	202.8	20	41.7	47.9	56.3
<b>Title I A</b>	<b>6</b>	Reading	7.0	6.2	158	213.1	86	54.4	63.9	70.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	6.5	183	213.7	80	43.7	51.4	61.7
<b>Limited English Proficient</b>	<b>7</b>	Reading	9.0	9.9	29	205.6	18	62.1	69.0	72.4
<b>Migrant</b>	<b>7</b>	Reading			5					
<b>Special Education</b>	<b>7</b>	Reading	5.0	5.9	53	204.1	20	37.7	45.3	49.1
<b>Title I A</b>	<b>7</b>	Reading	6.0	6.6	175	215.5	87	49.7	54.3	60.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	7.6	124	217.0	59	47.6	54.0	62.1
<b>Limited English Proficient</b>	<b>8</b>	Reading	7.0	8.8	15	210.8	7	46.7	46.7	46.7
<b>Migrant</b>	<b>8</b>	Reading			9					
<b>Special Education</b>	<b>8</b>	Reading	9.0	9.2	48	201.0	28	58.3	66.7	68.8
<b>Title I A</b>	<b>8</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	6.5	124	218.8	51	41.1	46.0	60.5
<b>Limited English Proficient</b>	<b>9</b>	Reading	7.0	10.7	15	202.5	4	26.7	40.0	60.0
<b>Migrant</b>	<b>9</b>	Reading			8					
<b>Special Education</b>	<b>9</b>	Reading	3.0	4.7	40	208.1	13	32.5	35.0	42.5
<b>Title I A</b>	<b>9</b>	Reading			7					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	4.0	5.6	111	223.5	53	47.7	50.5	56.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	8.0	9.8	15	201.3	8	53.3	53.3	60.0
<b>Migrant</b>	<b>10</b>	Reading			5					
<b>Special Education</b>	<b>10</b>	Reading	5.0	6.3	28	207.1	14	50.0	53.6	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	12.0	8.0	15	194.2	4	26.7	60.0	80.0
<b>Limited English Proficient</b>	<b>3</b>	Reading			3					
<b>Migrant</b>	<b>3</b>	Reading			1					
<b>Special Education</b>	<b>3</b>	Reading			2					
<b>Title I A</b>	<b>3</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	8.1	19	199.0	6	31.6	47.4	52.6
<b>Limited English Proficient</b>	<b>4</b>	Reading			9					
<b>Migrant</b>	<b>4</b>	Reading			9					
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading	8.0	8.6	17	196.6	5	29.4	41.2	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	6.9	22	203.9	7	31.8	45.5	59.1
<b>Limited English Proficient</b>	<b>5</b>	Reading	6.0	8.8	11	197.7	3	27.3	45.5	45.5
<b>Migrant</b>	<b>5</b>	Reading			7					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading	8.0	7.3	17	203.3	7	41.2	52.9	64.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	7.0	5.2	29	209.8	17	58.6	69.0	75.9
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	5.9	10	206.3	5	50.0	50.0	60.0
<b>Migrant</b>	<b>6</b>	Reading			9					
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading	7.0	4.6	18	207.3	11	61.1	72.2	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	19.0	9.7	110	184.3	68	61.8	77.3	85.5
<b>Limited English Proficient</b>	<b>3</b>	Reading	19.0	9.3	41	182.3	20	48.8	65.9	82.9
<b>Migrant</b>	<b>3</b>	Reading	19.0	9.6	28	182.9	13	46.4	71.4	82.1
<b>Special Education</b>	<b>3</b>	Reading	16.0	11.0	21	180.2	8	38.1	52.4	76.2
<b>Title I A</b>	<b>3</b>	Reading	20.0	9.6	200	185.8	131	65.5	82.0	89.5
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	7.5	99	194.9	44	44.4	58.6	77.8
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	8.6	31	192.8	12	38.7	51.6	74.2
<b>Migrant</b>	<b>4</b>	Reading	12.0	10.2	22	194.4	10	45.5	50.0	72.7
<b>Special Education</b>	<b>4</b>	Reading	13.0	7.9	26	180.8	10	38.5	61.5	80.8
<b>Title I A</b>	<b>4</b>	Reading	11.0	7.2	168	197.8	87	51.8	66.7	80.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	6.8	113	201.4	42	37.2	46.9	59.3
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	6.7	33	194.4	14	42.4	45.5	69.7
<b>Migrant</b>	<b>5</b>	Reading	8.0	7.0	22	193.8	10	45.5	50.0	68.2
<b>Special Education</b>	<b>5</b>	Reading	5.0	6.3	31	188.4	6	19.4	25.8	41.9
<b>Title I A</b>	<b>5</b>	Reading	6.0	6.4	208	204.0	75	36.1	48.6	58.7
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.3	123	207.1	62	50.4	56.9	62.6
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	7.1	32	203.5	18	56.3	62.5	68.8
<b>Migrant</b>	<b>6</b>	Reading	6.0	7.1	18	200.4	7	38.9	50.0	55.6
<b>Special Education</b>	<b>6</b>	Reading	8.0	7.1	32	196.7	15	46.9	56.3	62.5
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.9	222	210.9	110	49.5	56.8	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	8.2	94	208.9	51	54.3	57.4	61.7
<b>Limited English Proficient</b>	<b>7</b>	Reading	9.0	11.2	18	203.1	11	61.1	66.7	72.2
<b>Migrant</b>	<b>7</b>	Reading			7					
<b>Special Education</b>	<b>7</b>	Reading	9.0	10.3	31	200.8	17	54.8	54.8	61.3
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	7.1	104	213.8	60	57.7	66.3	72.1
<b>Limited English Proficient</b>	<b>8</b>	Reading	5.0	5.2	34	208.5	14	41.2	55.9	61.8
<b>Migrant</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading	11.0	10.4	30	201.8	20	66.7	73.3	83.3
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.3	90	218.9	40	44.4	46.7	51.1
<b>Limited English Proficient</b>	<b>9</b>	Reading	5.0	6.3	32	214.7	14	43.8	50.0	53.1
<b>Migrant</b>	<b>9</b>	Reading	8.0	6.9	13	211.8	9	69.2	69.2	76.9
<b>Special Education</b>	<b>9</b>	Reading	2.0	5.0	17	205.6	2	11.8	11.8	17.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Vallivue School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	3.0	4.9	92	222.2	29	31.5	35.9	43.5
<b>Limited English Proficient</b>	<b>10</b>	Reading	4.0	5.7	22	213.0	9	40.9	40.9	40.9
<b>Migrant</b>	<b>10</b>	Reading	3.0	6.6	10	218.8	3	30.0	30.0	40.0
<b>Special Education</b>	<b>10</b>	Reading	2.0	4.5	20	208.2	3	15.0	30.0	35.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	9.0	7.7	14	187.4	3	21.4	35.7	50.0
<b>Special Education</b>	<b>3</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	8.0	7.4	14	197.1	5	35.7	35.7	57.1
<b>Special Education</b>	<b>4</b>	Reading			5					
<b>Title I A</b>	<b>4</b>	Reading			4					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	5.0	5.7	24	204.3	5	20.8	37.5	45.8
<b>Special Education</b>	<b>5</b>	Reading			6					
<b>Title I A</b>	<b>5</b>	Reading	5.0	6.4	13	196.5	3	23.1	38.5	46.2
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	3.0	4.1	21	211.3	5	23.8	33.3	42.9
<b>Special Education</b>	<b>6</b>	Reading			8					
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	7.0	6.9	12	219.4	8	66.7	66.7	66.7
<b>Special Education</b>	<b>7</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.0	22	222.5	10	45.5	50.0	63.6
<b>Economically Disadvantaged</b>	<b>9</b>	Reading			6					
<b>Special Education</b>	<b>9</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	2.0	4.0	12	230.8	4	33.3	33.3	41.7
<b>Special Education</b>	<b>10</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	14.0	10.0	64	186.7	24	37.5	59.4	70.3
<b>Limited English Proficient</b>	<b>3</b>	Reading	17.0	11.2	27	184.0	11	40.7	55.6	77.8
<b>Migrant</b>	<b>3</b>	Reading			7					
<b>Special Education</b>	<b>3</b>	Reading			6					
<b>Title I A</b>	<b>3</b>	Reading	14.0	9.6	114	189.6	47	41.2	64.0	75.4
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	8.7	54	193.6	27	50.0	66.7	75.9
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	7.3	21	191.6	10	47.6	76.2	81.0
<b>Migrant</b>	<b>4</b>	Reading			5					
<b>Special Education</b>	<b>4</b>	Reading			7					
<b>Title I A</b>	<b>4</b>	Reading	11.0	8.2	99	197.7	51	51.5	66.7	78.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	6.3	51	203.0	29	56.9	68.6	74.5
<b>Limited English Proficient</b>	<b>5</b>	Reading	9.0	7.2	21	201.9	10	47.6	57.1	71.4
<b>Migrant</b>	<b>5</b>	Reading			7					
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading	9.0	6.1	107	207.7	64	59.8	70.1	79.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.1	65	208.0	28	43.1	47.7	72.3
<b>Limited English Proficient</b>	<b>6</b>	Reading	6.0	6.8	17	205.8	5	29.4	35.3	70.6
<b>Migrant</b>	<b>6</b>	Reading			9					
<b>Special Education</b>	<b>6</b>	Reading			7					
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.8	119	212.3	55	46.2	52.9	68.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	4.0	5.2	63	211.6	21	33.3	44.4	58.7
<b>Limited English Proficient</b>	<b>7</b>	Reading	4.0	4.3	24	208.2	8	33.3	54.2	62.5
<b>Migrant</b>	<b>7</b>	Reading			9					
<b>Special Education</b>	<b>7</b>	Reading			6					
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	5.0	5.8	68	214.1	27	39.7	48.5	61.8
<b>Limited English Proficient</b>	<b>8</b>	Reading	8.0	7.7	26	207.0	14	53.8	61.5	69.2
<b>Migrant</b>	<b>8</b>	Reading	9.0	8.3	10	207.5	6	60.0	70.0	80.0
<b>Special Education</b>	<b>8</b>	Reading	10.0	7.4	13	202.0	9	69.2	76.9	84.6
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	8.0	8.7	53	213.1	35	66.0	67.9	73.6
<b>Limited English Proficient</b>	<b>9</b>	Reading	7.0	8.5	24	211.3	14	58.3	58.3	66.7
<b>Migrant</b>	<b>9</b>	Reading			5					
<b>Special Education</b>	<b>9</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Weiser District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	6.0	6.2	64	222.7	43	67.2	67.2	68.8
<b>Limited English Proficient</b>	<b>10</b>	Reading	5.0	5.8	15	215.9	9	60.0	60.0	60.0
<b>Migrant</b>	<b>10</b>	Reading			8					
<b>Special Education</b>	<b>10</b>	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	6.3	29	190.1	15	51.7	79.3	93.1
<b>Limited English Proficient</b>	<b>3</b>	Reading	17.0	10.6	18	188.6	9	50.0	83.3	83.3
<b>Migrant</b>	<b>3</b>	Reading	17.0	11.3	12	188.9	6	50.0	83.3	83.3
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading	15.0	7.9	51	193.1	27	52.9	82.4	92.2
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	9.0	7.3	39	196.8	15	38.5	53.8	66.7
<b>Limited English Proficient</b>	<b>4</b>	Reading	10.0	8.1	25	195.9	13	52.0	64.0	68.0
<b>Migrant</b>	<b>4</b>	Reading	9.0	7.2	12	198.3	7	58.3	66.7	66.7
<b>Special Education</b>	<b>4</b>	Reading			2					
<b>Title I A</b>	<b>4</b>	Reading	9.0	7.8	66	199.8	31	47.0	59.1	71.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	7.0	7.0	39	202.6	17	43.6	53.8	71.8
<b>Limited English Proficient</b>	<b>5</b>	Reading	8.0	7.8	29	198.9	13	44.8	55.2	69.0
<b>Migrant</b>	<b>5</b>	Reading	6.0	6.0	12	198.7	4	33.3	33.3	50.0
<b>Special Education</b>	<b>5</b>	Reading			7					
<b>Title I A</b>	<b>5</b>	Reading	7.0	6.3	69	205.7	30	43.5	52.2	71.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	10.0	6.7	13	201.8	10	76.9	76.9	84.6
<b>Limited English Proficient</b>	<b>6</b>	Reading	8.0	5.5	11	206.2	8	72.7	72.7	72.7
<b>Migrant</b>	<b>6</b>	Reading			6					
<b>Special Education</b>	<b>6</b>	Reading			3					
<b>Title I A</b>	<b>6</b>	Reading	9.0	7.8	13	201.4	8	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	5.3	17	205.6	10	58.8	70.6	76.5
<b>Limited English Proficient</b>	<b>7</b>	Reading			8					
<b>Migrant</b>	<b>7</b>	Reading			3					
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Title I A</b>	<b>7</b>	Reading	6.0	5.0	17	206.4	10	58.8	64.7	70.6
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	6.0	6.4	24	215.8	13	54.2	58.3	62.5
<b>Limited English Proficient</b>	<b>8</b>	Reading	6.0	7.2	16	213.6	8	50.0	56.3	56.3
<b>Migrant</b>	<b>8</b>	Reading			6					
<b>Special Education</b>	<b>8</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	5.0	5.1	19	215.5	9	47.4	52.6	68.4
<b>Limited English Proficient</b>	<b>9</b>	Reading	4.0	4.7	17	217.6	8	47.1	52.9	70.6
<b>Migrant</b>	<b>9</b>	Reading			5					
<b>Special Education</b>	<b>9</b>	Reading	5.0	5.3	13	212.5	6	46.2	53.8	53.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	5.0	20	213.8	11	55.0	70.0	80.0
<b>Limited English Proficient</b>	<b>10</b>	Reading	5.0	3.9	15	219.1	9	60.0	73.3	86.7
<b>Migrant</b>	<b>10</b>	Reading			7					
<b>Special Education</b>	<b>10</b>	Reading	5.0	6.0	11	207.1	5	45.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	10.0	7.4	39	200.6	18	46.2	48.7	69.2
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading	12.0	8.2	24	193.7	15	62.5	62.5	79.2
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	6.0	4.6	43	206.8	22	51.2	62.8	67.4
<b>Special Education</b>	<b>5</b>	Reading			2					
<b>Title I A</b>	<b>5</b>	Reading	5.0	4.9	21	204.6	6	28.6	42.9	52.4
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	4.7	51	211.8	22	43.1	49.0	60.8
<b>Special Education</b>	<b>6</b>	Reading			1					
<b>Title I A</b>	<b>6</b>	Reading	7.0	5.3	11	204.3	7	63.6	63.6	81.8
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	6.0	6.3	57	214.7	30	52.6	61.4	71.9
<b>Special Education</b>	<b>7</b>	Reading			7					
<b>Title I A</b>	<b>7</b>	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.0	52	217.3	21	40.4	44.2	48.1
<b>Special Education</b>	<b>8</b>	Reading			3					
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	4.0	5.1	48	218.8	24	50.0	56.3	68.8
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	5.0	6.2	66	222.2	34	51.5	57.6	69.7
<b>Special Education</b>	<b>10</b>	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### West Side Joint District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	10	Reading	5.0	6.3	22	228.3	11	50.0	50.0	59.1
Special Education	10	Reading			2					
Title I A	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading			3					
<b>Special Education</b>	<b>3</b>	Reading			1					
<b>Title I A</b>	<b>3</b>	Reading			5					
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	7.0	6.8	10	198.4	1	10.0	30.0	60.0
<b>Special Education</b>	<b>4</b>	Reading			3					
<b>Title I A</b>	<b>4</b>	Reading			9					
<b>Economically Disadvantaged</b>	<b>5</b>	Reading			9					
<b>Special Education</b>	<b>5</b>	Reading			3					
<b>Title I A</b>	<b>5</b>	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	6.0	6.5	10	212.8	6	60.0	60.0	60.0
<b>Limited English Proficient</b>	<b>6</b>	Reading			1					
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading	12.0	16.6	10	202.6	6	60.0	60.0	60.0
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	5.0	5.0	10	216.5	4	40.0	50.0	70.0
<b>Special Education</b>	<b>7</b>	Reading			4					
<b>Title I A</b>	<b>7</b>	Reading	6.0	5.9	11	215.7	6	54.5	63.6	72.7
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	4.0	5.0	10	221.1	4	40.0	40.0	50.0
<b>Limited English Proficient</b>	<b>8</b>	Reading			1					
<b>Special Education</b>	<b>8</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Whitepine Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading		5.0	6.9	10	223.3	5	50.0	50.0	50.0
Special Education	9	Reading				1					
Title I A	9	Reading				1					
Economically Disadvantaged	10	Reading		6.0	6.3	12	221.7	7	58.3	58.3	75.0
Special Education	10	Reading				4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

#### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>3</b>	Reading	16.0	9.5	22	184.2	7	31.8	45.5	68.2
<b>Limited English Proficient</b>	<b>3</b>	Reading	15.0	8.7	23	184.4	8	34.8	47.8	69.6
<b>Migrant</b>	<b>3</b>	Reading	17.0	9.7	11	186.8	6	54.5	63.6	81.8
<b>Special Education</b>	<b>3</b>	Reading			3					
<b>Title I A</b>	<b>3</b>	Reading	15.0	10.0	29	184.4	10	34.5	48.3	65.5
<b>Economically Disadvantaged</b>	<b>4</b>	Reading	11.0	7.5	17	197.2	6	35.3	70.6	82.4
<b>Limited English Proficient</b>	<b>4</b>	Reading	11.0	7.1	19	196.3	7	36.8	63.2	78.9
<b>Migrant</b>	<b>4</b>	Reading			7					
<b>Special Education</b>	<b>4</b>	Reading			1					
<b>Title I A</b>	<b>4</b>	Reading	11.0	7.4	26	197.5	10	38.5	65.4	80.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>5</b>	Reading	9.0	10.1	17	203.9	10	58.8	64.7	64.7
<b>Limited English Proficient</b>	<b>5</b>	Reading			6					
<b>Migrant</b>	<b>5</b>	Reading			5					
<b>Special Education</b>	<b>5</b>	Reading			1					
<b>Title I A</b>	<b>5</b>	Reading	7.0	9.0	25	205.2	12	48.0	56.0	60.0
<b>Economically Disadvantaged</b>	<b>6</b>	Reading	5.0	5.0	12	203.3	6	50.0	50.0	50.0
<b>Limited English Proficient</b>	<b>6</b>	Reading	7.0	6.5	11	196.3	7	63.6	63.6	63.6
<b>Migrant</b>	<b>6</b>	Reading			8					
<b>Special Education</b>	<b>6</b>	Reading			4					
<b>Title I A</b>	<b>6</b>	Reading	6.0	5.7	21	201.4	11	52.4	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>7</b>	Reading	11.0	7.9	15	207.4	12	80.0	86.7	86.7
<b>Limited English Proficient</b>	<b>7</b>	Reading			5					
<b>Migrant</b>	<b>7</b>	Reading			4					
<b>Special Education</b>	<b>7</b>	Reading			2					
<b>Title I A</b>	<b>7</b>	Reading	11.0	7.2	23	208.9	19	82.6	87.0	87.0
<b>Economically Disadvantaged</b>	<b>8</b>	Reading	7.0	5.5	17	215.0	12	70.6	76.5	82.4
<b>Limited English Proficient</b>	<b>8</b>	Reading			3					
<b>Migrant</b>	<b>8</b>	Reading			6					
<b>Special Education</b>	<b>8</b>	Reading			1					
<b>Title I A</b>	<b>8</b>	Reading	7.0	5.6	21	216.0	15	71.4	76.2	81.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

### District Results for Reading

### By Special Programs

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Economically Disadvantaged</b>	<b>9</b>	Reading	7.0	7.0	16	214.9	9	56.3	62.5	81.3
<b>Limited English Proficient</b>	<b>9</b>	Reading			9					
<b>Migrant</b>	<b>9</b>	Reading			7					
<b>Special Education</b>	<b>9</b>	Reading			4					
<b>Title I A</b>	<b>9</b>	Reading	7.0	7.0	25	215.0	16	64.0	68.0	80.0
<b>Economically Disadvantaged</b>	<b>10</b>	Reading	7.0	6.1	11	222.2	8	72.7	72.7	72.7
<b>Limited English Proficient</b>	<b>10</b>	Reading			1					
<b>Migrant</b>	<b>10</b>	Reading			3					
<b>Special Education</b>	<b>10</b>	Reading			1					
<b>Title I A</b>	<b>10</b>	Reading	6.0	5.6	19	222.9	12	63.2	68.4	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05